



# Yearly overview

## Year 3/4

Autumn	Spring	Summer
<p data-bbox="338 453 546 480" style="text-align: center;"><b>Phonetics 1 &amp; 2</b></p> <p data-bbox="120 491 763 603">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="300 651 580 678" style="text-align: center;"><b>I Am Learning French</b></p> <p data-bbox="120 689 763 874">By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.</p> <p data-bbox="389 922 495 949" style="text-align: center;"><b>Animals</b></p> <p data-bbox="114 960 770 1343">In this unit pupils will learn 10 familiar animals and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p data-bbox="1093 453 1173 480" style="text-align: center;"><b>Fruits</b></p> <p data-bbox="808 491 1464 683">In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.</p> <p data-bbox="1070 730 1196 758" style="text-align: center;"><b>I Am Able</b></p> <p data-bbox="808 769 1464 992">In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p data-bbox="1727 453 1935 480" style="text-align: center;"><b>Ancient Britain</b></p> <p data-bbox="1509 491 2136 874">In this unit pupils will be taught three high frequency verbs in the 1<sup>st</sup> person singular form. The verbs are: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Ages. By the end of the unit pupils will be able to say / write who they are, where they live and which hunting tool they use, incorporating the three high frequency verbs in their phrases.</p> <p data-bbox="1704 922 1957 949" style="text-align: center;"><b>Presenting Myself</b></p> <p data-bbox="1503 960 2159 1463">By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p>

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<p data-bbox="338 201 546 225" style="text-align: center;"><b>Phonetics 1 &amp; 2</b></p> <p data-bbox="120 240 761 347">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="360 400 524 424" style="text-align: center;"><b>Instruments</b></p> <p data-bbox="114 440 768 815">In this unit pupils will learn 10 familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p> <p data-bbox="389 871 495 895" style="text-align: center;"><b>Seasons</b></p> <p data-bbox="114 911 768 1094">In this unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p data-bbox="1061 201 1211 225" style="text-align: center;"><b>Vegetables</b></p> <p data-bbox="804 240 1458 464">In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p> <p data-bbox="987 520 1285 544" style="text-align: center;"><b>Little Red Riding Hood</b></p> <p data-bbox="804 560 1458 815">In this unit pupils will learn to listen carefully to be able to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. This unit links strongly to literacy skills.</p>	<p data-bbox="1756 201 1906 225" style="text-align: center;"><b>My Family</b></p> <p data-bbox="1498 240 2152 743">By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular.</p> <p data-bbox="1715 831 1946 855" style="text-align: center;"><b>In the Classroom</b></p> <p data-bbox="1503 871 2148 1208">By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p>

## Year 5/6

Autumn	Spring	Summer
<p data-bbox="338 240 546 268" style="text-align: center;"><b>Phonetics 1 &amp; 2</b></p> <p data-bbox="120 280 761 389">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="322 437 562 464" style="text-align: center;"><b>Presenting Myself</b></p> <p data-bbox="120 477 761 975">By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p> <p data-bbox="383 1027 501 1054" style="text-align: center;"><b>The Date</b></p> <p data-bbox="120 1067 761 1251">Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p data-bbox="1055 240 1218 268" style="text-align: center;"><b>Phonetics 3</b></p> <p data-bbox="810 280 1451 389">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="1021 437 1238 464" style="text-align: center;"><b>At the Tea Room</b></p> <p data-bbox="810 477 1451 820">By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered in our Early Learning teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p> <p data-bbox="1066 868 1193 895" style="text-align: center;"><b>My Home</b></p> <p data-bbox="810 908 1451 1251">By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p>	<p data-bbox="1749 240 1912 268" style="text-align: center;"><b>Phonetics 4</b></p> <p data-bbox="1505 280 2145 389">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="1778 437 1883 464" style="text-align: center;"><b>Clothes</b></p> <p data-bbox="1505 477 2145 820">By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French. This is a unit that brings together much of the grammar covered in our Intermediate teaching type (nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation) so that pupils can say and write what they are packing in their suitcase for a holiday.</p> <p data-bbox="1733 868 1921 895" style="text-align: center;"><b>The Weekend</b></p> <p data-bbox="1505 908 2145 1251">In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.</p>

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<p data-bbox="338 188 546 217" style="text-align: center;"><b>Phonetics 1 &amp; 2</b></p> <p data-bbox="120 229 763 336">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="371 384 512 413" style="text-align: center;"><b>My Family</b></p> <p data-bbox="114 426 775 927">By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular.</p> <p data-bbox="311 975 573 1003" style="text-align: center;"><b>Do You Have a Pet?</b></p> <p data-bbox="120 1016 768 1278">By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p data-bbox="1055 150 1211 178" style="text-align: center;"><b>Phonetics 3</b></p> <p data-bbox="813 191 1453 298">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="1077 346 1189 375" style="text-align: center;"><b>Habitats</b></p> <p data-bbox="804 387 1464 649">By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French. This is one of the first units to encourage slightly more complex and sophisticated writing using a wider range of vocabulary.</p> <p data-bbox="1084 697 1182 726" style="text-align: center;"><b>Planets</b></p> <p data-bbox="804 738 1464 1160">In this cross-curricular unit pupils will learn more about the planets and the Solar System. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. Pupils will build towards performing a role-play task in pairs for a pretend interview between an astrophysicist and an astronaut preparing for a space expedition.</p>	<p data-bbox="1749 150 1906 178" style="text-align: center;"><b>Phonetics 4</b></p> <p data-bbox="1507 191 2148 298">Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p data-bbox="1760 346 1888 375" style="text-align: center;"><b>At School</b></p> <p data-bbox="1507 387 2150 809">In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb “to study”, an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit.</p> <p data-bbox="1738 857 1910 885" style="text-align: center;"><b>World War 2</b></p> <p data-bbox="1507 898 2150 1358">Through the medium of this familiar period of history, pupils will be taught the skills to understand longer and more complicated text in the foreign language. Pupils will learn to ‘gist’ read, listen and understand more of the foreign language by using cognates and language they are familiar with so as to decode unknown language. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, articles/determiners and adjectives in sentences. This unit links strongly to transferable literacy skills.</p>