



Yearly overview

Year ½

Even

Autumn	Spring	Summer
<p>WAS - A World of Festivals</p> <p>This unit teaches children about celebrations and festivals. After considering their own celebrations, they will learn about Diwali, Chanukah and Christmas through story.</p>	<p>LDBE - Moses</p> <p>UC - Unit 1.5 Salvation Why does Easter matter to Christians?</p> <p><i>This topic teaches children to recognise that Incarnation and Salvation are part of a 'big story' of the Bible. They listen to stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</i></p>	<p>UC - Unit 1.2 Creation</p> <p><i>Who made the Earth?</i></p> <p><i>Children will learn about the story of creation through genesis and how God has a unique relationship with human beings as their Creator and Sustainer and how they, as people of God, can take care of the world.</i></p> <p>UC - Unit 1.1 God</p> <p><i>What do Christians believe God is like?</i></p> <p><i>This topic will allow children to Identify what a parable is. They will learn through the story of the Lost Son and be able to recognise the link as God the forgiving father. Children will learn about how Christians put their beliefs into practice in worship and discover what they can apply to their own lives.</i></p>

Odd

Autumn	Spring	Summer
<p style="text-align: center;">WAS - Beginning to learn about Sikh people</p> <p>Through this topic, children will develop positive attitudes towards other faiths, including Sikhism. They will learn about Sikh beliefs, experiences and practices as well as reflecting on their own beliefs, values, perceptions and experiences in the light of their learning.</p> <p style="text-align: center;">UC - Unit 1.3 Incarnation</p> <p style="text-align: center;"><i>Why does Christmas matter to Christians?</i></p> <p>This topic will teach about Jesus' birth and why Jesus is important to Christians. They will develop an understanding of how Christians use the nativity story to guide their beliefs and actions.</p>	<p style="text-align: center;">WAS - Stories and Prayer</p> <p>This unit enables pupils to examine some stories of Jesus. Christians believe he was the perfect expression of God; 'The Christ'; Son of God; Saviour. The focus is on God as a source of power as revealed through the stories, actions and teachings of Jesus in Christian belief and Scripture. Pupils will learn about the meaning of the Lord's Prayer and its place in Christian prayer today.</p> <p style="text-align: center;">UC - Unit 1.4 Gospel</p> <p style="text-align: center;"><i>What is the Good News Jesus brings?</i></p> <p>Children will develop their knowledge of Bible stories and understand the term 'Gospel' means good news. Children will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p>	<p style="text-align: center;">WAS - Muslims and Mosques</p>

Year 3-4 Odd

Autumn	Spring	Summer
WAS - What is it like to be Hindu?		

<p>Pupils will explore and discover how Hindu religion is practiced in the west midlands. Using stories, artefacts, visitors and simple research, children will learn about the practice of Hindu worship and celebration, and are encouraged to think about living in a diverse society.</p> <p>They will make some links to a study of Hindu life in India, especially connecting to pilgrimage sites such as Varanasi.</p>	<p style="text-align: center;">UC - Unit 2a.4 Gospel</p> <p style="text-align: center;"><i>What kind of world did Jesus want? How does church serve the community?</i></p> <p style="text-align: center;">This topic will teach children about the life and teachings of Jesus. Children will be able to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly</p> <p style="text-align: center;">UC - Unit 2a.5 Salvation</p> <p style="text-align: center;"><i>Why do Christians call the day Jesus died, Good Friday</i></p> <p style="text-align: center;">Throughout this topic, children will order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. They will learn about bible texts and what they mean to Christians and be able to express their own ideas.</p>	<p style="text-align: center;">UC - Unit 2a.6 Kingdom of God</p> <p style="text-align: center;"><i>When Jesus left, what was the impact of Pentecost?</i></p> <p style="text-align: center;">This topic will enhance children's understanding of the links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</p> <p style="text-align: center;">WAS - What can we learn from visiting holy places?</p> <p style="text-align: center;">This unit provides teachers and learners with an enquiry focused approach to learning from visits to sacred places. Children are given an opportunity to discover, experience and reflect on the communities, features and artefacts found in sacred places and the importance of special or sacred places in their own lives and those of others.</p>
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Even

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<p style="text-align: center;">UC - Unit 2a 2</p> <p style="text-align: center;"><i>What is it like to follow God?</i></p> <p style="text-align: center;">This topic teaches the links between the story of Noah and the idea of covenant and allows simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</p>	<p style="text-align: center;">LDBE Judaism</p> <p style="text-align: center;"><i>Why is Moses important to Jews?</i></p> <p style="text-align: center;">UC - Unit 2a 3 Incarnation</p>	<p style="text-align: center;">UC - Unit 2a.1 Creation</p> <p style="text-align: center;"><i>What do Christians learn from the Creation Story?</i></p> <p style="text-align: center;">Through this unit, children will build on previous knowledge about the creation story by asking questions and suggesting answers about the creation story. They will also focus on what Christians do because they believe God is the Creator.</p>

<p style="text-align: center;">WAS - Keeping the 5 pillars of Islam</p> <p>This unit will provide children with a knowledge of the five pillars and how Muslim's practise some of the Pillars. They will relate this learning to their own lives/actions.</p>	<p style="text-align: center;">What is Trinity?</p> <p>This topic will deepen children's understanding about the Trinity through worship by learning through texts about baptism and Trinity.</p>	<p style="text-align: center;">WAS - Why do people make pilgrimages?</p> <p style="text-align: center;">(tie in with St Chad)</p> <p>Children will learn about the importance of special journeys. They will compare and contrast two different religions - Christians and the pilgrimage to Lourdes and Muslims pilgrimage to Makkah.</p>
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Year 5/6 Odd

Autumn	Spring	Summer
<p style="text-align: center;">WAS - Year 6A</p> <p style="text-align: center;"><i>Sikhs and Hindus: Who is inspiring? Inspirational Founders and Leaders</i></p> <p>This unit enables pupils to explore, question and respond to the stories, teachings and experiences of inspirational leaders that have a strong presence in the West Midlands, Sikhism and Hinduism.</p>	<p style="text-align: center;">UC - Unit 2b.2 Creation/Fall</p> <p style="text-align: center;"><i>Creation and science: conflicting or complementary?</i></p> <p>This unit will allow children to develop an understanding of the relationships between religion and science, how they compliment and conflict each other.</p> <p style="text-align: center;">UC - Unit 2b.7 Salvation</p>	<p style="text-align: center;">UC - Unit 2b.3 People of God</p> <p style="text-align: center;"><i>How can following God bring freedom and justice?</i></p> <p>Through this topic, children will be able to explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms. Children will be able to identify ideas about freedom and justice arising from their study of Bible texts.</p>

<p>UC - Unit 2b.8 Kingdom of God</p> <p><i>What kind of king is Jesus?</i></p> <p>This topic will allow children to understand biblical texts and study different interpretations. The children will also be given opportunities to relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today.</p>	<p><i>What difference does the resurrection make to christians?</i></p> <p>This unit explains how Christians read the 'big story' of the Bible as pointing out the need for God to save people and how salvation includes the ongoing restoration of humans' relationship with God.</p>	<p>WAS - Commitments and meanings: What difference does it make to be committed to a religion? (Islamic, Hindu and Christian)</p> <p>This unit of work is intended to enable pupils to understand the significance of commitment in three different religions and in relation to their own lives. The unit deals with Islam, Hindu life and Christianity.</p>
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<p>UC - Unit 2b.1 God</p> <p><i>What does it mean if God is loving and Holy?</i></p> <p>This unit teaches children about the Christian belief God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving, and full of grace. This learning will be developed through the reading of biblical texts.</p> <p>UC - Unit 2b.4 Incarnation</p> <p><i>Was Jesus Messiah?</i></p> <p>This topic teaches about Christians putting their beliefs about Jesus' Incarnation into practice in different ways</p>	<p>LD BE - Moses</p> <p>UC - Unit 2b.6 Salvation</p> <p><i>What does Jesus do to save human beings?</i></p> <p>This topic will teach children about Jesus' death/resurrection through looking at narratives. Children will be able to compare their own ideas with how Christians interpret these texts.</p>	<p>WAS - Muslim Aid/ Christian Aid Global Neighbours Class R.E Day + lessons</p> <p>The unit enables pupils to explain beliefs and their impact, and to compare and contrast aspects of religion in action. It enables pupils to develop their understanding of community and to relate what they learn to their own questions of value and commitment.</p> <p>WAS - How do we express spiritual ideas?</p>

in celebrating Christmas. Children will be able to weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.