



Yearly

Year 1/2

overview

Autumn	Spring	Summer
<p>Bonjour la classe Bonjour Madame / Monsieur Au revoir la classe European Day of Languages</p> <p>Comment cava? Cava bien merci!</p>	<p>1-10dailycounting Oui et non</p>	<p>Quelle couleur?</p> <p>Il fait beau</p> <p>Il pleut</p>

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Year 3/4

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<p data-bbox="302 188 582 220">Getting to Know You</p> <p data-bbox="125 228 761 379">Pupils will learn about basics of the French language, how to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.</p> <p data-bbox="349 427 533 459">All About Me</p> <p data-bbox="147 467 739 619">Pupils will learn to understand and follow instructions, name parts of the body, identify colours and say what they are wearing European Day of Languages</p>	<p data-bbox="1003 188 1265 220">Food Glorious Food</p> <p data-bbox="824 228 1444 339">pupils will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.</p> <p data-bbox="1019 387 1249 419">All Around Town</p> <p data-bbox="806 427 1467 619">Pupils will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French</p>	<p data-bbox="1736 188 1921 220">On the Move</p> <p data-bbox="1496 228 2161 379">pupils will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p> <p data-bbox="1720 427 1937 459">Going Shopping</p> <p data-bbox="1496 467 2161 730">Pupils will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.</p>

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<p data-bbox="315 877 568 909">Family and Friends</p> <p data-bbox="114 917 772 1029">pupils will learn how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.</p> <p data-bbox="367 1077 517 1109">Our School</p> <p data-bbox="125 1117 761 1340">pupils will learn key vocabulary and phrases around the theme of school. Your class will learn vocabulary of school places and objects, they will take part in a PE lesson conducted mostly in French and will combine learning to express preferences.</p>	<p data-bbox="1099 877 1173 909">Time</p> <p data-bbox="806 917 1467 989">Pupils will learn to say the days of the week, months and dates and also count on from 11 to 31</p> <p data-bbox="994 1037 1279 1069">Where in the World?</p> <p data-bbox="806 1077 1467 1340">Pupils will learn key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes.</p>	<p data-bbox="1704 877 1944 909">What's the Time?</p> <p data-bbox="1503 917 2161 1189">Pupils will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.</p> <p data-bbox="1682 1236 1966 1268">Holidays and Hobbies</p> <p data-bbox="1496 1276 2161 1420">Pupils will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of</p>

		different sports and hobbies. They will learn key phrases connected to the themes.
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Year 5/6

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<p>Getting to know you</p> <p>Pupils will apply previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge from Y3 and Y4. They will learn to express their emotions and to talk about the future, using two different tenses. An old favourite story provides a fun background for some of the grammar work, whereas career ambitions help with the rest.</p> <p>All About Ourselves</p> <p>Pupils will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills</p>	<p>That's Tasty</p> <p>Pupils will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills</p> <p>Let's Visit a French Town</p> <p>will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. The unit includes lots of opportunities for using songs,</p>	<p>Let's Go Shopping</p> <p>Pupils will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.</p>

stories, art and drama to make the learning fun, engaging and memorable

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<p>European Day of Languages</p> <p>Family and Friends Pupils will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender. They will find out more about possessive adjectives and explain a family network in detail</p>	<p>School Life Pupils will learn key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the Unit, children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.</p> <p>Time Travelling will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb. They will improve their inter-cultural understanding in a cross-curricular way</p>	<p>This is France Pupils will learn key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for. They will also learn key phrases connected to the themes which run through this unit.</p> <p>All in a Day will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.</p>