



Pupil premium strategy statement

School overview

Metric	Data
School	St John's CE Primary School
Pupils in school	318
Proportion of disadvantaged pupils	21% YR-6 EYPP: 2 children
Pupil premium allocation this academic year	£95,000
Academic year or years covered by statement	2019-2020
Publish date	1 st November 2019
Review date	October 2020
Statement authorised by	A. Mills / J. Clark
Pupil premium lead	L. Mills / A. Lane
Governor lead	J. Clark (Chair of Governors)

Disadvantaged pupil scores for last academic year

Measure	Average Score	National Other
Reading	105	104
Writing	104 Writing (GPS 108)	106 (GPS)
Maths	106	105
Overall % achieving expected standard	85%	65%
Overall % reaching higher standard	R – 38% W- 15% M- 15% Overall 0%	11%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	86%
Achieving high standard at KS2	14%
Measure	Activity
Maintain above national scaled scores in maths	Mastery in maths embedded throughout school Whole staff INSET Release time for Maths lead to support other year groups HLTA employed Effective feedback in maths
Maintain above national scaled scores in reading	Phonics TLR appointed English lead release time to support across school Phonics and reciprocal reading staff INSET

	HLTA appointed to support KS2 reading Effective feedback in reading Theatre and cinema trips linked to literacy skills
Enhance emotional and physical wellbeing of children	PSA employed Monitor attendance KS2 fruit scheme After school clubs
Barriers to learning these priorities address	Poor phonics skills, parental support, lack of experiences,
Projected spending	£97,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Support for less experienced staff (NQTs) by subject leads Release time by English lead to model and monitor teaching Reduced class sizes to allow for 1:1 reading time	July 2020
Progress in Writing	Support for less experienced staff (NQTs) by subject leads Release time by English lead to model and monitor teaching Moderator training for five staff Cluster moderation Whole staff moderation Small group sizes to allow effective feedback	July 2020
Progress in Mathematics	Support for less experienced staff (NQTs) by subject leads Training for whole staff Small group sizes to allow effective feedback	July 2020
Phonics	Support for less experienced staff (NQTs) by subject leads Release time by English lead to model and monitor teaching Refresher training for all staff In depth training for NQT Purchase of resources Attend training delivered by phonics hub	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Reading	Phonics TLR appointed English lead release time to support across school Phonics and reciprocal reading staff INSET HLTA appointed to support KS2 reading Effective feedback in reading Theatre and cinema trips linked to literacy skills

	Early speaking and listening skills tracked and closely assessed. Intervention where necessary.
Maths	Mastery in maths embedded throughout school Whole staff INSET Release time for Maths lead to support other year groups HLTA employed Effective feedback in maths
Barriers to learning these priorities address	Poor early literacy skills, poor language skills, time to read 1:1, lack of texts, staff subject knowledge, parental support
Projected spending	English Lead £9,987.40 Maths Lead £9,987.40 Phonics Lead £3042 HLTA Reading £22,524 HLTA Maths £23,321 Staff training £4,000 Resources £10,000 Reducing group size to enhance feedback £12,004
Total	£94 865.80

Wider strategies for current academic year

Measure	Activity
Priority 1	To increase pupils emotional wellbeing. <ul style="list-style-type: none"> • Employment of school PSA • Safety patrol role for all eligible Year 6
Priority 2	To improve pupils physical health. <ul style="list-style-type: none"> • Provide fruit throughout KS2 • Provide a range of after school physical activities
Barriers to learning these priorities address	Self-esteem, diet, behaviour, attendance, finance,
Projected spending	£ 866.40 Fruit Scheme £2520.00 after school activities £7678.00 PSA £1127.56 Safety Patrol £4400.00 Pupil Premium Champion
Total	£16,591.96

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching		
Targeted support		
Wider strategies		

Review: last year's aims and outcomes

Aim	Outcome
Improve speech and language in early years	84% GLD 2019
Improve outcomes for writing	92% reached expected standard in writing at end KS2 2019
Support social and emotional wellbeing	85% children who received emotional support achieved expected standard across reading, writing and maths in 2018 & 2019 at end Key Stage 2.