



# Pupil premium strategy statement

## School overview

Metric	Data
School	St John's CE Primary School
Pupils in school	318
Proportion of disadvantaged pupils	21% YR-6 EYPP: 2 children
Pupil premium allocation this academic year	£99,770
Academic year or years covered by statement	2019-2020
Publish date	1 <sup>st</sup> November 2020
Review date	October 2021
Statement authorised by	A. Mills / J. Clarke
Pupil premium lead	L. Mills
Governor lead	J. Clarke

## Disadvantaged pupil scores for last published academic year (2019)

Measure	Average Score	National Other
Reading	105	104
Writing	104 Writing (GPS 108)	106 (GPS)
Maths	106	105
Overall % achieving expected standard	85%	65%
Overall % reaching higher standard	R – 38% W- 15% M- 15% Overall 0%	11%

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Close gap between PP and non-pp	May 2021
Progress in Writing	Close gap between PP and non-pp	May 2021
Progress in Mathematics	Close gap between PP and non-pp	May 2021
Phonics	Year 2 phonics priority. Small group teaching in Reception and Year 1	December 2020
Other	Emotional recovery	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Reduce class sizes in order to facilitate verbal feedback and increase opportunities for 1:1 reading time
Priority 2	Release of class teachers by HLTA teachers to provide catch up support
Barriers to learning these priorities address	Teaching from the front Social distancing
Projected spending	= £69,780

## Wider strategies for current academic year

Measure	Activity
Priority 1	To increase pupils emotional wellbeing. <ul style="list-style-type: none"> <li>Employment of school family support team</li> </ul>
Priority 2	To improve pupils physical health. <ul style="list-style-type: none"> <li>Provide fruit throughout KS2</li> <li>Provide a range of break and lunch activities through bubble boxes / structured play</li> </ul>
Barriers to learning these priorities address	Self-esteem, diet, behaviour, attendance, finance,
Projected spending	£ 1,000                      Fruit Scheme £15,792.90                  Family Support Team £ 5,264.30                    Pupil Premium Champion

Total	£22,057
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### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Social distancing	Purchase of visors for staff
Targeted support	Release of qualified teachers	Use of HLTAs to cover classes in year group bubbles
Wider strategies	Resources for home learning / access to technology at home for children self -isolating	Purchase of home learning resources. Loan of Chrome books and Ipad
	Support needed in case of additional lockdown	Purchase of work packs, PP Champion dedicated time to check in, monitor progress, deliver work packs, arrange lunch vouchers, ensure engagement.

### Review: last year's aims and outcomes

Aim	Outcome
Fruit scheme	Successful – to be continued into 2020/21
Reduction of class sizes	Successful – to be continued into 2020/21
Emotional support	Successful especially during lockdown. To be continued by lead practitioners for 2020/21