



| Year Odd | CURRICULUM LONG TERM PLANNER | | | | | |
|--|--|--|---|-----------------------------------|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| St John's Values British Values | Self Control and Patience Rule of Law | Gentleness and Joy Democracy | Faith and Faithfulness Tolerance for those of different faiths and beliefs | Love Individual Liberty | Goodness and Kindness Mutual Respect | Peace and Peacefulness |
| Cornerstones including: History, Geography, Art, DT | Mini Project: Muck, Mess and Mixtures Chop, Slice and Mash (DT-CP) School Days (KPR) Street View (Art-CP) | | Bright Lights, Big City (KPR) Taxi (DT-CP) Rain and Sunrays (Art – CP) | | Magnificent Monarchs (KPR) Portraits and Poses (Art-CP) Mini Project: Paws, Claws and Whiskers | |
| Memorable Experiences | Sandwell Valley Park & Farm Black Country Museum | Theatre Visit (Panto) Edgmond Hall | NPP The UK NPP Online Safety NPP Great Fire of London | Cannock Chase NPP Seasons | Tamworth Castle NPP Plants | Animal Man NPP Animals NPP Healthy Living |
| English Speaking and Listening Poetry by Heart | Living on Planet Earth We're All Wonders - R J Palacio | Traditional Tales Anti-bullying week role play | Toby and the Great Fire of London NPP Great Fire of London Recreate Great fire of London in Role | Dick Wittington Paddington | End of KS1 Assessments Phonics Screening If I were King A.A.Milne | Fantastic Mr Fox The owl Who was Afraid of the Dark |

| | | | | | | |
|-----------------------|---|--|---|--|--|--|
| | | <p>Christmas Performance in church</p> <p>Jolly Christmas Postman</p> | | | | <p>The Owl and the Pussycat</p> <p>The Gruffalo Drama</p> |
| <p>Science</p> | <p>Year 1 Everyday Materials</p> <p>Cornerstones: How does it feel?</p> | <p>Year 2 The Environment</p> | <p>British Science Week</p> <p>Year 1 Animals including Humans</p> <p>Cornerstones: Can you make a paper bridge?</p> | <p>Year 1 Seasonal Change Spring and Summer</p> | <p>Year 1 Plants</p> <p>Cornerstones: What's in a bud?</p> | <p>Year 1 Scientists and inventors</p> |
| <p>PE</p> | <p>Invasion : Skills</p> | <p>Throwing and Catching</p> | <p>Dance</p> | <p>Gymnastics</p> | <p>Invasion Games with links to sports</p> | <p>Athletics</p> |
| <p>Music</p> | <p>Year 1 Hey You!</p> <p>Year 2 Hands Feet Heart</p> | <p>Year 1 Rhythm In The Way</p> <p>We Walk and Banana Rap</p> <p>Year 2 Ho Ho Ho</p> | <p>Year 1 In The Groove</p> <p>Year 2 Zootime</p> <p>London is the Place for me Lord Kitchener (Paddington Soundtrack)</p> | <p>Year 1 Round and Round</p> <p>Year 2 I Wanna Play In A Band</p> | <p>Year 1 Your Imagination</p> <p>Year 2 Friendship Song</p> | <p>Year 1 Reflect, Rewind and Replay</p> <p>Year 2 Reflect, Rewind, Replay</p> |

| | | | | | | |
|---|--|---|--|--|--|------------------------------------|
| MfL | Bonjour la classe Bonjour Madame / Monsieur au revoir la classe | Comment cava? Cava bien merci! | European Day of Languages 1-10 daily counting | oui et non | quelle colour? | il fait beau il pleut |
| RE | WAS - Beginning to learn about Sikh people | UC - Unit 1.3 Incarnation <i>Why does Christmas matter to Christians?</i> | WAS - Prayer | UC - Unit 1.4 Gospel <i>What is the Good News Jesus brings?</i> | WAS - Muslims and Mosques | WAS - Muslims and Mosques |
| PSHE (Including RSE) 1 Decision | Keeping Safe: Tying shoelaces | Computer Safety: Image Sharing | Staying Healthy: Brushing Teeth | Being Responsible: Helping someone in need NSPCC Pants are Private | Feelings and Emotions: Anger | Our world: Working in our world |
| Healthy bodies and minds iSPACE | Year 1 The Niggle | Year 1 How to play | Year 1 Good to be green Sometimes I am The stressor | | Year 1 The bully What Sid did Slip, Slap Slop coming soon | |
| | Year 2 The Niggle | Year 2 The ball and the wall | Year 2 Same but different Boys cry too The stressor | | Year 2 Cat just sat Aisha and the ambulances Slip slap slop | |

| | | | | | | |
|----------------------|--|---|---|---|--|---|
| | <p>Launch School Fruit Scheme</p> <p>A Stars Walk to School Month</p> | <p>Speak Out Stay Safe NSPCC assembly & School Worry Box</p> <p>A Stars Be Bright Be Seen</p> | <p>Safer Internet Day</p> | | <p>Walk to School Week</p> | <p>St John's Ambulance First Aid Fortnight</p> <p>-Summoning Help</p> <p>-Head bumps and helmets (Y2)</p> <p>School Sports Week</p> <p>A Stars Scooterbility</p> <p>A Stars Inter School Quiz</p> |
| Computing | <p>Unit 1.1 Online Safety and exploring Purple Mash</p> <p>Unit 1.5 Maze Explorers</p> <p>Unit 2.4 Questioning</p> | | <p>Unit 2.2 Online Safety</p> <p>Unit 1.6 Animated Story Books</p> <p>Unit 2.7 Making Music</p> | | <p>Unit 2.3 Spreadsheets</p> <p>Unit 1.3 Pictograms</p> <p>Unit 2.8 Presenting ideas</p> | |
| Online Safety | <p>Year 1 Acceptable use policy and logging in</p> | <p>Year 1 Kindness costs nothing</p> | <p>Year 1 Rule headings</p> | <p>Year 1 Searching</p> | <p>Year 1 Self image and identity</p> | <p>Year1 That's private</p> |
| | <p>Year 2 Acceptable use policy and logging in</p> | <p>Year 2 Staying safe online (Internet safety)</p> | <p>Year 2 Digital trails</p> | <p>Year 2 Putting a STOP to online meanness</p> | <p>Year 2 Reaching out</p> | <p>Year 2 The power of words</p> |

| | | | | | | |
|--|---|--|--|---|---|--------------------------|
| <p>Global citizens (Votes for Schools)</p> <p>Equality & Diversity</p> | <p>European Day of Languages Black History Month Jean for Genes Harvest What is the Law? https://vimeo.com/518533465/d42be9defd World Values Day</p> | <p>Children in Need Diwali Remembrance Anti-bullying week Disability History Month</p> | <p>Chinese New Year Safer Internet Day</p> <p>London is the Place for me Lord Kitchener - diverse London</p> | <p>Red Nose Day</p> | <p>Walk to School World Environmental Day</p> | <p>School Pride Week</p> |
| <p>Our community (local, national, global)</p> | <p>Plan Local/Global Issue</p> | <p>Local school link project</p> | <p>Link to London School</p> | <p>Earth Day (celebration of children's class projects)</p> | | |
| <p>Aspirations</p> | <p>Words for Work Dream Big</p> | | | | | <p>My Money Week</p> |