



The Two Way Street

Another term brings the next edition of 'The Two Way Street'. Since September, we have been revising our 'Behaviour and Discipline Policy' to ensure that the children in our care have clear guidelines to follow. Research shows that unacceptable behaviour affects learning, not only of the pupil who is breaking the rules, but also for their peers. St. Johns takes learning very seriously as we want the best from all our pupils. The new policy is very simple – follow the rules and be rewarded, break the rules and you will have a consequence. Children know the rules and when one is broken, they are making a conscious choice. We want to promote more positivity in school, making sure that rule breaking is dealt with quickly, followed by a fresh start. Your children know what is right and wrong, we do not need to keep reminding them, so with short, sharp consequences, we hope to reduce the amount of incidences which in turn will allow more learning to take place. By the time this issue reaches your home, the children will have had an assembly reminding them of expectations and they will each receive a child friendly version of the policy. A summary of the policy is shown below;



Introduction

At St. John's, we foster a secure and safe learning environment for all pupils, where boys and girls are prepared for further stages of their education and for their lives as adults. If we are to live happily together in school and if our pupils are to enter adulthood with self discipline, rules must be made and followed. There is a direct link between behaviour and learning and so we want to instil in our children that their attitude and their engagement in learning is beneficial to their lives and to the lives of their peers. Disruptive behaviour affects this and so will not be tolerated for the good of the school community.

If you have any comments, concerns or questions - why don't you email us on our brand new address specifically for the 'Two Way Street'

Email address:

twowaystreet@st-johns.walsall.sch.uk



As a school, we appreciate that all children are individuals and that there are often reasons for bad behaviour. We treat persistent behaviours on a personal level to ensure that the child's emotional needs are being met. A key worker may be assigned to each child so that they have consistency with one adult with whom they can talk to about their feelings/worries and be able to find ways forward. The following guidelines need to be followed consistently, giving positive energy to the successes and very little energy to the negatives.

"Many children come to form the impression that they get so much greater quality of a relationship from adults when things go wrong. The problem is that this becomes highly addictive! Before long, the child gives up trying to be positive because there is much less energy seemingly available, and he begins to ramp up the negativity because he finds the resultant connection and relationship so very present and compelling"

Good phrases to use will link with the school values, these are; -

Making good choices, understanding, friendship, respect, responsibility, hope, happiness, cooperation, tolerance, honesty, courage); -

- I notice that you are cooperating really well today
- I appreciate it when you make a good choice
- I'm pleased when you show courage to have a go at something new even if you felt nervous
- I am impressed by your honesty
- Thank you for being so tolerant

Pupil Code of Conduct

Always; -

- be aware of your actions
- respect others

Never; -

- cause harm
- spoil a chance to learn
- make community life difficult
- damage or take property

In an emergency; -

- find an adult calmly but quickly

Worries

You must make your feelings known if...

- you are being bullied
- you have been treated unfairly or harshly
- your property has been taken or damaged

Remember

- Do not be afraid to tell someone
- If you do not tell someone, they will never know



School Rules

In addition to the Code of Conduct, there are also specific rules. Children must know these and follow them at all times.

<p>Not allowed at any time</p> <ol style="list-style-type: none">1. Bullying2. Bad language3. Fighting4. Dangerous play, including rough games5. Going to school areas that are not permitted6. Leaving litter7. Talking when silence is required	<p>Required</p> <ol style="list-style-type: none">1. Clean, tidy uniform, worn at all times except when specifically excused2. General courtesy3. Punctuality4. Appropriate items brought to school when required (reading book/homework/diary)5. Tidiness, beginning with personal property6. Good behaviour at meal times, in meal queues and on the playground7. No jewellery, for pierced ears, small studs only
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Rewards

By using a positive system of rewards and reinforcing good behaviour, we aim to foster children's positive self-esteem.

Immediate rewards	Verbal praise, stickers, stamps in books, go out to play first, chosen to do a task, house points, values board etc.
Intermediate rewards	Gold book, certificates, notes home, child of the week, attendance award in classes etc. Child to stand up in celebrations assembly for good work, effort, kindness, showing school values, being a good friend, being supportive etc.
Longer term rewards	Headmasters letter home to parents. Special opportunities for children to attend events. Positions of responsibility in school.
Lunchtime rewards	Top table, stickers, class of the week.

At St. Johns, we do not operate a 'no touch' rule. We believe that if a child is distressed/hurt and requires appropriate comforting, we should be able to do so. We also believe that if a child becomes engaged in a fight, we are duty bound to part the children through contact so that the safety of the children is maintained at all times. We also operate the power to search a child if we feel that a child has something on their person



that could be dangerous in school. This will always be done with two adult members present.

Sanctions - Summary of Time Outs

Time outs – (remember, the children KNOW the rules, they do not need reminding of the one that they have broken!!!)

- Always give a consequence when a rule is broken straight away, no exceptions, no warnings.
- Consistently day after day, NOT looking the other way.
- Deliver the consequence in a very neutral, calm way.
- Keep the consequence short and simple.
- Energise success after the consequence is served.
- Making time in's energetically powerful.

Remember a child is having time in, when he/she is not in time out!

The Code of Conduct and the rules also apply to out of school activities, even if the staff running the clubs are not usual teachers. The same high behaviour is expected. Good behaviour reaps its rewards. A consequence of continuous bad behaviour during school time could result in child missing an after school club activities for a session. Inappropriate behaviour during these clubs could also result in missing the following session.

When children are selected to represent the school for sporting events/other activities, they must be good ambassadors for the school. Inappropriate behaviour in school may affect child's chance to participate in any activity where they would be representing the school.

Policy October 2012.

If you wish to see a full version of the school's policy for 'Behaviour and Discipline', this will be available for you to read via the school office.



We hope that you will continue to reinforce positive behaviour at home and support us in praising all efforts made by your children, but also delivering consequences for unacceptable behaviour (including litter dropping and saying unkind things to others).

We also expect to see good role models from all the adults, in and around school, when dropping off and collecting children! We encourage good behaviour in school from our pupils and we expect the same from adults!

