

There are 69 Pupil Premium children on role. The school expects to receive £89,700 for its pupil premium allocation 2017-2018 financial year.

Improving the speech and language of pupils in Nursery		
Actions	Intended Impact	Outcomes to date
<p>To provide specialist language groups led by a specialist qualified teacher.</p> <p>Nursery to be staffed by two qualified teachers and a teaching assistant. Pupil to teacher ratios are better than minimum requirements.</p> <p>Pupils are assessed and tracked using the Welcomm tool.</p> <p>All nursery children to receive a Literacy skills pack to take home.</p>	<p>Pupil premium children in Nursery leave nursery operating at age related expectations. Progress of these children is at least good.</p> <p>Pupils have access to Literacy resources in their own homes.</p>	<p>Nursery was fully staffed all year.</p> <p>Language interventions took place following Welcomm assessments and reviews.</p> <p>Three out of five children left Nursery at age related speech and language expectations. Of the two that did not achieve age related, one child was working with LA S&L services and the other child has an ECHP for complex needs.</p> <p>Skills pack given.</p>
Maximise the performance of each Pupil Premium Child in reading		
Actions	Intended Impact	Outcomes to date
<p>All PP children for Reception to Year 6 to be heard read daily.</p> <p>Year 1- specialist phonics intervention for PP</p>	<p>Monitoring of reading records shows daily reading.</p> <p>Pupil progress data analysis and meetings</p>	<p>Daily reading took place.</p> <p>8/9 Pupil premium children in Y1 achieved the</p>

<p>children to achieve the set standard for the phonics screening check.</p> <p>Year 2- specialist reading recovery teacher to target PP children in reading.</p> <p>Years 3, 4, 5 & 6 to have their access to LEXIA and accelerated reading monitored by specialist reading HLTA. Intervention groups planned when necessary in collaboration with the TLR responsible for each year group.</p> <p>Pupil premium champion monitors reading progress of pupils.</p> <p>Specialist reading recovery teacher is non class based to spread good practice through school.</p>	<p>with teachers show that each child is able to reach their full potential in reading.</p> <p>Progress is shown in termly PIRA tests, reading ages, Lexia and Accelerated Reading.</p> <p>Tracking on software shows that pupils are accessing the software and making progress.</p> <p>High quality, explicit teaching of reading is evident throughout school.</p>	<p>set standard for the phonics screening check. 2 children arrived in the summer term- both pupil premium and they did not pass the check.</p> <p>Through school detailed analysis took place from termly assessments, Lexia and Accelerated Reading data. 100% of disadvantaged children achieved age related expectations in KS2 reading SATs. 43% of disadvantaged achieved the higher standard. This exceeded the national benchmarks.</p> <p>Reading monitoring undertaken and feedback to year group leaders.</p> <p>Specialist teacher now an SLE working through all Key Stages. All staff that need it are trained in reciprocal reading.</p>
<p>Quality first teaching for all pupils.</p>		
<p>Class sizes through KS1 and KS2 are reduced for literacy and numeracy so that high quality feedback can be provided by teachers.</p>	<p>High quality feedback is evident in books.</p> <p>Pupils have a clear understanding of how to</p>	<p>Feedback evident in books. More focus on immediate oral feedback and bespoke interventions.</p>

<p>Addition staff in nursery to provide a 1:9 ratio.</p> <p>Class sizes from Reception to be below 23.</p>	<p>improve their work.</p>	<p>Ratios and class sizes maintained through the year.</p>
<p>Support the social and emotion wellbeing of each pupil premium child.</p>		
<p>Specialist family support available to those who need it.</p> <p>Pupil premium champion to promote attendance at afterschool clubs to pupil premium children- seeking ways to remove barrier where necessary. Also signposting children to out of school clubs where applicable.</p> <p>Pupil premium champion to ensure that trips are accessible to pupil premium children liaising with families.</p> <p>Emotional interventions such as FRIENDS group are provided for pupils who need it.</p>	<p>All pupil premium children to attend or have the opportunity to attend a club.</p> <p>All curriculum trips are attended by pupil premium children. Families have support applying for funding for residential trips.</p> <p>Pupils are able to access emotional interventions when needed.</p>	<p>Helen Hughes PSA working with families and children on social emotional issues throughout the year.</p> <p>Children tracked by Pupil Premium Champion and clubs offered to children. Some subsidy was made available to those who had financial barriers.</p> <p>All trips attended by pupil premium children.</p> <p>Talking and drawing intervention introduced to school. Other bespoke interventions thought PSA.</p>