

There are 76 Pupil Premium children on role. The school expects to receive £100,320 for its pupil premium allocation 2016-2017 financial year.

Improving the speech and language of pupils in Nursery		
Actions	Intended Impact	Outcomes to date
<p>To provide language groups led by a specialist qualified teacher.</p> <p>Nursery to be staffed by two qualified teachers and a teaching assistant. Pupil to teacher ratios are better than minimum requirements.</p> <p>Pupils are assessed and tracked using the Welcomm tool.</p>	<p>Pupil premium children in Nursery leave nursery operating at age related expectations. Progress of these children is at least good.</p>	<p>Nursery was fully staffed all year.</p> <p>All pupil premium children in Nursery received a skills pack.</p> <p>Welcomm data shows all pupils made good progress. Two children out of six require no further intervention in Reception. Intervention will continue for others.</p>
Maximise the performance of each Pupil Premium Child in reading		
Actions	Intended Impact	Outcomes to date
<p>To provide tailored academic support to pupil premium children in their reading development.</p> <p>Pupil premium champion monitors reading progress of pupils.</p> <p>Specialist reading teacher offers tailored</p>	<p>Pupil progress data analysis and meetings with teachers show that each child is able to reach their full potential in reading.</p> <p>Progress is shown in termly PIRA tests,</p>	<p>All PP children passed the phonics screening check in Y1.</p> <p>Y2 4 PP children below expectation</p> <p>Y3 4 PP children below expectation</p> <p>Y4 1 PP child below expectation</p> <p>Y5 no PP children below expectation</p>

<p>interventions or works with others delivering interventions to make sure that pupils are making good progress.</p> <p>Each TLR in charge of a phase is responsible to determining what additional support each child needs in reading This may be extension work or catch up work.</p> <p>Specialist reading recovery teacher is non class based to spread good practice through school.</p> <p>Each class teacher promotes reading at home with an adult as a must for PP children. KS2 reading evening- direct text reminder to PP parents. EY reading evening- direct text reminder to PP parents. EY parents come into school and work alongside their children in a phonics lesson. Teachers supporting parents in how to hear their children read- at parents evening.</p> <p>Pupils have access to Lexia and or Accelerated Reading to support their comprehension development.</p>	<p>reading ages, Lexia and Accelerated Reading.</p> <p>High quality, explicit teaching of reading is evident throughout school.</p> <p>Reading diaries show that children are being heard read at home. As a last resort, school staff compensate.</p> <p>Tracking on software shows that pupils are accessing the software.</p>	<p>Intervention folders show additional support being given. In addition a specialist HLTA with responsibility for reading was appointed in the summer term.</p> <p>Monitoring of teaching of reading shows all teaching is good and much is outstanding.</p> <p>All pupil premium children are heard read daily in school.</p> <p>Reading evenings took place.</p> <p>Tracking monitored by HLTA responsible for reading.</p>
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Quality first teaching for all pupils.		
<p>Class sizes through KS1 and KS2 are reduced for literacy and numeracy so that high quality feedback can be provided by teachers.</p> <p>Addition staff in nursery to provide a 1:9 ratio.</p> <p>Class sizes from Reception to be below 23.</p>	<p>High quality feedback is evident in books.</p> <p>Pupils have a clear understanding of how to improve their work.</p>	<p>Book trawl in February 2017 showed pride in books. Pupils act on feedback and progress is evident.</p> <p>Evidence of pupils self-editing their work.</p> <p>Home school links are in strong evidence in EYFS where parental input into learning journeys apparent.</p>
Support the social and emotion wellbeing of each pupil premium child.		
<p>Specialist family support available to those who need it.</p> <p>Pupil premium champion to promote attendance at afterschool clubs to pupil premium children- seeking ways to remove barrier where necessary. Also signposting children to out of school clubs where applicable.</p> <p>Pupil premium champion to ensure that trips are accessible to pupil premium children liaising with families.</p> <p>Emotional interventions such as FRIENDS group are provided for pupils who need it.</p>	<p>All pupil premium children to attend or have the opportunity to attend a club.</p> <p>All curriculum trips are attended by pupil premium children. Families have support applying for funding for residential trips.</p> <p>Pupils are able to access emotional interventions when needed.</p>	<p>Clubs offered to all pupil premium children. Additional support given to encourage attendance and remove barriers.</p> <p>All curriculum trips attended by pupil premium children. Additional support given to encourage attendance and remove barriers.</p>