

There are 77 Pupil Premium children on role. The school expects to receive £102,800 for its pupil premium allocation 2015-2016 financial year.

Improving the speech and language of pupils in Early Years and Key Stage One.		
Actions	Intended Impact	Outcomes to date
<p>To provide specialist language groups led by a qualified teacher including:</p> <ul style="list-style-type: none"> • Nursery Language group • Reception language group • Small RML group • Reception Book talk <p>Including specialist experience trip to local sites.</p>	<p>Pupil premium children in EY achieve at least a good level in speaking at the end of Reception.</p> <p>Pupil premium children in Year One pass their phonics screening check.</p> <p>Pupil premium children in Year Two achieve at least a level two speaking and listening grade.</p>	<p>71% of PP did achieve a good level of development in speaking and listening. Support to continue into Y1. Children making individual steps of progress on Welcomm tracker.</p> <p>78% of pupil premium pupils passed their phonics screening check in Year One.</p>
Maximise the performance of each Pupil Premium Child in reading		
Actions	Intended Impact	Outcomes to date
<p>To provide tailored academic support to pupil premium children in their reading development.</p> <p>Pupil premium champion monitors reading progress of pupils.</p> <p>Each TLR in charge of a phase is responsible to determining what additional support each child needs in reading This may be extension</p>	<p>Pupil progress data analysis and meetings with teachers show that each child is able to reach their full potential in reading.</p> <p>Progress is shown in termly PIRA tests, reading ages, Lexia and Accelerated Reading.</p>	<p>End of KS2 PP pupils achieved a mean scale score of 104.25 (ex one SEN pupil).</p> <p>This means that the gap has closed significantly- PP mean score 104.25, full cohort 104.7</p> <p>Progress has been closely tracked particularly using the individual Accelerated reading</p>

<p>work or catch up work.</p> <p>Each class teacher promotes reading at home with an adult as a must for PP children. KS2 reading evening- direct text reminder to PP parents. EY reading evening- direct text reminder to PP parents. Teachers supporting parents in how to hear their children read- at parents evening and</p> <p>Pupils have access to Lexia and or Accelerated Reading to support their comprehension development.</p>	<p>Reading diaries show that children are being heard read at home. As a last resort, school staff compensate.</p> <p>Tracking on software shows that pupils are accessing the software.</p>	<p>trackers.</p> <p>All KS1 PP children had daily reading sessions with an adult.</p> <p>PP parents responded to the text invite and the reading evenings were very well attended.</p>
<p>Quality first teaching for all pupils.</p>		
<p>Reduce all class sizes across the school so that high quality feedback can be provided by teachers.</p> <p>Addition staff in nursery to provide a 1:9 ratio.</p> <p>Class sizes from Reception to Year 6 to be below 23.</p>	<p>High quality feedback is evident in books.</p> <p>Pupils have a clear understand of how to improve their work.</p>	<p>All teaching in school is at least good and often outstanding.</p> <p>INSET delivered on high quality feedback.</p> <p>Marking in books shows that assessment for learning is embedded. Pupils respond to marking.</p>
<p>Support the social and emotion wellbeing of each pupil premium child.</p>		

<p>Specialist family support available to those who need it.</p> <p>Pupil premium champion to promote attendance at afterschool clubs to pupil premium children- seeking ways to remove barrier where necessary. Also signposting children to out of school clubs where applicable.</p> <p>Pupil premium champion to ensure that trips are accessible to pupil premium children liaising with families.</p> <p>Emotional interventions such as FRIENDS group are provided for pupils who need it.</p>	<p>All pupil premium children to attend or have the opportunity to attend a club.</p> <p>All curriculum trips are attended by pupil premium children. Families have support applying for funding for residential trips.</p> <p>Pupils are able to access emotional interventions when needed.</p>	<p>All pupils premium children had the opportunity to attend an after school club.</p> <p>All pupils attended all curriculum trips.</p>
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