

The school received £93,318 for its pupil premium allocation 2014-2015. However, we do spend more than this amount on actions in place.

Improving the speech and language of pupils in Early Years and Key Stage One. £15,000		
Actions	Intended Impact	Outcomes to date
<p>To provide specialist language groups led by a qualified teacher including:</p> <ul style="list-style-type: none"> • Nursery Language group • Reception language group • Small RML group • Reception Book talk <p>Including specialist experience trip to local sites.</p>	<p>Pupil premium children in EY achieve at least a good level in speaking at the end of Reception.</p> <p>Individual progress on Welcomm tracking.</p> <p>Pupil premium children in Year One pass their phonics screening check.</p> <p>Pupil premium children in Year Two achieve at least a level two speaking and listening grade.</p>	<p>66% of PP did achieve a good level of development in speaking and listening. Support to continue into Y1. Children making individual steps of progress on Welcomm tracker.</p> <p>88% of PP children passed the phonics screening check. (1 did not pass- aim to retake and achieve a pass in Y2)</p> <p>78% of PP children achieved L2 in speaking and listening (2 did not achieve L2-focus support to continue.)</p>
Maximise the academic performance of each Pupil Premium Child £112,840 (Reducing class sizes and Pupil Premium Champion)		
Actions	Intended Impact	Outcomes to date
<p>To provide tailored academic support to pupil premium children.</p> <p>Each TLR in charge of a phase is responsible</p>	<p>Pupil progress data analysis and meetings with teachers show that each child is able to reach their full potential.</p>	<p>Monitoring shows that all PP child in school received academic support above and beyond that of other children in school.</p>

<p>to determining what additional support each child needs. This may be extension work or catch up work. Groups may be led by a teacher (Mrs Payne in KS2) or a teaching assistant.</p> <p>Specialist software may be used: RM Maths or Lexia for comprehension.</p> <p>Specialist intervention such as Cool Kids which focuses on gross motor skills.</p> <p>Pupil premium champion monitors to ensure that each children receives support above and beyond other pupils.</p> <p>Pupils premium champion monitors academic progress of pupils.</p>	<p>Software available to support learning of basic skills. Progress on software tracking systems.</p> <p>Pupil premium children receive personalised support.</p>	<p>TLR's well aware of the needs of each PP child and providing support to build on strengths and address weaknesses.</p> <p>Academic progress of each individual pupil premium child is monitored by the PP champion (DH) in Reading, Writing and Maths. Any child not making progress is raised with TLR and plans to address rapidly put into place.</p>
<p>Reduce all class sizes across the school so that high quality feedback can be provided by teachers.</p> <p>Addition staff in nursery to provide a 1:9 ratio.</p> <p>Class sizes from Reception to Year 6 to be below 23.</p>	<p>High quality feedback is evident in books.</p> <p>Pupils have a clear understand of how to improve their work.</p>	<p>All teaching in school is at least good and often outstanding.</p> <p>INSET delivered on high quality feedback.</p> <p>Marking in books shows that assessment for learning is embedded. Pupils respond to marking.</p>
<p>Support the social and emotion wellbeing of each pupil premium child. £1150</p>		
<p>Specialist family support available to those</p>		<p>Family support worker employed for the last</p>

<p>who need it.</p> <p>Pupil premium champion to promote attendance at afterschool clubs to pupil premium children- seeking ways to remove barrier where necessary. Also signposting children to out of school clubs where applicable.</p> <p>Pupil premium champion to ensure that trips are accessible to pupil premium children liaising with families.</p> <p>Emotional interventions such as FRIENDs group are provided for pupils who need it.</p>	<p>All pupil premium children to attend or have the opportunity to attend a club.</p> <p>All curriculum trips are attended by pupil premium children. Families have support applying for funding for residential trips.</p> <p>Pupils are able to access emotional interventions when needed.</p>	<p>term. 66% of families accessing support had PP children.</p> <p>All PP children offered the opportunity to access a club.</p> <p>Access to a club in and out of school</p> <p>Y1 50%</p> <p>Y2 66%</p> <p>Y3 40%</p> <p>Y4 100%</p> <p>Y5 77%</p> <p>Y6 91%</p> <p>Shows that as children move through school, we are able to engage more and more children in clubs and activities.</p> <p>100% of PP accessed all curriculum trips offered during the academic year.</p> <p>Specialist funding for residential trips accessed by 5 PP children.</p>
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