

PE Funding Plan 2019/2020 (Proposed spending) Grant amount received £18,690

Focus Area	Description	Approximate cost	Age of children	Expected Impact	Impact (March 2020)
<p>Increased participation rates in Extra-curricular activities, sports and clubs. Funding to be made available for children from disadvantaged families to participate in extra-curricular sports.</p>	<p>Increased range of activities offered. Professional coaches employed to provide additional gym sessions to a wider age range than previously plus cheerleading, Bryan Small Football Academy and multi-skills programmes. Also, extra dance extra-curricular clubs to be offered after school. Daily mile to be used throughout school each day. These are all in addition to our weekly in house clubs and our Sports Coach offering new 'free' healthy lifestyle and well-being clubs before school and during lunchtimes. Outdoor play area (astro-turf) to be used in PE sessions, extra-curricular clubs and lunchtime clubs to enhance the provision of PE and active lifestyles. Focus groups to be given designated timeslots/timetabled.</p>	<p style="text-align: center;">£500</p> <p style="text-align: center;">Multi Use Games Area (MUGA) £11,250</p>	<p style="text-align: center;">KS1 and KS2</p>	<ul style="list-style-type: none"> • Increased pupil participation • Increased daily physical activity • Identification of talented pupils • Engagement of pupils in positive activities at lunchtime • Positive attitudes towards health and well-being • Participation levels of specific groups, e.g. pupil premium to increase • Multi Use Games Area (MUGA) increases the sporting participation at break and lunch times. Additionally extra-curricular activities can continue through winter months. 	<ul style="list-style-type: none"> • Disadvantaged children (PP and LAC) participated in active • Sessions more regularly due to range of activities available to them increased. • Play leaders led active sessions at break time/lunchtime – massive increase in participation during these times. • Play leaders take lead/coaching roles within PE sessions. • Play leaders take roles on astro-turf during playtimes, lunchtimes and PE sessions.
<p>Streetly Academy School Sport Partnership</p>	<p>We are part of the Streetly Academy Primary PE and School Sport Network and work collaboratively with other primary schools in the borough. Through the partnership we have received: Play Leader training Health and well-being provision Extra competitions/provision for a wider age range of children</p>	<p style="text-align: center;">£1,350</p>	<p style="text-align: center;">Whole school</p>	<ul style="list-style-type: none"> • Increased pupil participation • Increased daily physical activity • By attending Subject Coordinator meetings we are able to check and challenge ourselves against provision in other schools 	<ul style="list-style-type: none"> • Children have enjoyed participating in house competitions from multiskills, athletics, netball, football, dance, rounders, cricket, gymnastics, tag rugby and dodgeball. A range of children participated in these competitions,

	Continued Professional Development for staff – both PE lead and other staff (NQTs, RQTs and TLRs)			<ul style="list-style-type: none"> • Training will be provided for both NQTs and more experienced teachers to increase their confidence in delivering PE • More children will be able to take part in inter-school competitions • CPD included active story-telling with a focus on KS1 and EYFS • Diverse range of sports e.g. American Football and boxing. 	<i>including the less active and Pupil Premium children.</i>
Attendance at competitions/sporting activities	Travel costs when required to transport pupils to and from sporting events	£150	KS1 and KS2	<ul style="list-style-type: none"> • Increased pupil participation in competitive sport • Increased school community links with primary schools • Increased health and well being 	<ul style="list-style-type: none"> • <i>A wider range of activities has led to more children participating in competitive sport, including dance festivals and competitions.</i> • <i>Children enjoyed great success whilst participating with many competitions being won or qualifying for Walsall finals.</i>
Other resources	‘Maths of the Day’ to be incorporated and used throughout school. A cross-curricular resource used to raise attainment and attitudes towards maths and PE through active lesson plans. Maths of the day to be delivered by class teachers in maths lessons and also by Sports Coach in maths lessons but also as a breakfast club for targeted children and also as an	£545	Years 1 - 6	<ul style="list-style-type: none"> • Children develop a love for maths through PE • Children develop a love for PE through maths • Active maths lessons contribute towards children’s 30 active minutes each day • Standards in maths to improve • Targeted children to make 	<ul style="list-style-type: none"> • <i>Maths of the Day has raised performance levels (SATs).</i> • <i>Targeted children have benefitted from interventions, particularly through breakfast clubs and interventions in PPA sessions.</i>

	intervention tool.			more rapid progress in maths	
Level 3 Sports Coach	<ul style="list-style-type: none"> • Co- delivery of lessons throughout school. • Sports coach to deliver PE lessons alongside class teachers to as CPD for both parties. • To deliver lunchtime activities training to play leaders and lunchtime staff and then deliver activities (with their support) at break and lunchtimes. 	£15,750	Reception - Y6	<ul style="list-style-type: none"> • High quality PE being taught • Increase children's knowledge of the importance of PE and give greater importance to the role of the PE subject leader • CPD given to other staff for continued sustainability • CPD given to PE Sports coach to improve relationships with pupils and staff and to enhance behaviour and teaching strategies and techniques. 	<ul style="list-style-type: none"> • <i>Sports Coach has supported the quality delivery of PE lessons and has improved children's knowledge.</i> • <i>Teaching staff have developed a great understanding and confidence in the delivery of the PE curriculum through working alongside Sports Coach.</i> • <i>Apprentice has developed relationships with children and staff members.</i> • <i>Apprentice has led 'Maths of the Day' programme aimed at certain children to improve maths attainment and progress.</i>