

PE Funding Plan 2018/19 (Spending Plan) Grant amount received £18,745

Focus Area	Description	Approximate cost	Age of children	Expected Impact	Impact (March 2019)
Increased participation rates in Extra-curricular activities, sports and clubs. Funding to be made available for children from disadvantaged families to participate in extra-curricular sports.	Increased range of activities offered. Professional coaches employed to provide additional gym sessions to a wider age range than previously plus cheerleading, Bryan Small Football Academy and multi-skills programmes. Also, extra dance extra-curricular clubs to be offered after school. Daily mile to be used throughout school each day. These are all in addition to our weekly in house clubs and our PE Apprentice offering new 'free' healthy lifestyle and well-being clubs before school and during lunchtimes. Along with this, PE Apprentice to run daily breakfast clubs with disadvantaged children in maths.	£500	KS1 and KS2	<ul style="list-style-type: none"> Increased pupil participation Increased daily physical activity Identification of talented pupils Engagement of pupils in positive activities at lunchtime Positive attitudes towards health and well-being Attainment and progress of disadvantaged children to improve in maths 	<ul style="list-style-type: none"> <i>Disadvantaged children (PP and LAC) participated in breakfast/wake-up, shake up clubs. Attendance improved and they wanted to come to school resulting in pupils being far more engaged in early sessions.</i> <i>Play leaders led active sessions at break time/lunch time – massive increase in participation during these times.</i> <i>Play leaders take lead/coaching roles within PE sessions.</i>
Streetly Academy School Sport Partnership	<p>We are part of the Streetly Academy Primary PE and School Sport Network and work collaboratively with other primary schools in the borough. Through the Partnership we have received:</p> <ul style="list-style-type: none"> Play Leader training Health and well-being provision Extra competitions/provision for a wider age range of children Continued Professional Development for staff -both PE lead and other staff (NQTs, RQTs and TLRs) 	£1,000	Whole school	<ul style="list-style-type: none"> Increased pupil participation Increased daily physical activity By attending Subject Coordinator meetings we are able to check and challenge ourselves against provision in other schools Training will be provided for NQTs to increase their confidence in delivering PE More children will be able to take part in inter-school competitions 	<ul style="list-style-type: none"> <i>Children have enjoyed participating in house competitions from multiskills, athletics, netball, football, dance, rounders, cricket and dodgeball. All children participated in these competitions.</i>

Attendance at completions/ sporting activities	Travel costs when required to transport pupils to and from sporting events	£150	KS1 and KS2	<ul style="list-style-type: none"> Increased pupil participation in competitive sport Increased school community links with primary schools Increased health and well being 	<ul style="list-style-type: none"> <i>A wider range of activities has led to more children participating in competitive sport, including dance festivals and competitions.</i> <i>Children enjoyed great success whilst participating with many competitions being won or qualifying for Walsall finals.</i>
Other resources	<p>'Maths of the Day' to be incorporated and used throughout school. A cross-curricular resource used to raise attainment and attitudes towards maths and PE through active lesson plans. Maths of the Day to be delivered by class teachers in maths lessons and also by PE Apprentice in maths lessons but also as a breakfast club for targeted children and also as an intervention tool.</p> <p>Various equipment costs</p>	£645 £1,958.71	Year 1 - 6	<ul style="list-style-type: none"> Children develop a love for maths through PE Children develop a love for PE through maths Active maths lessons contribute towards children's 30 active minutes each day. Standards in maths to improve Targeted children to make more rapid progress in maths 	<ul style="list-style-type: none"> <i>Maths of the Day has raised performance levels (SATs).</i> <i>Targeted children have benefitted from interventions, particularly through breakfast clubs and interventions in PPA sessions.</i>
Additional swimming provision	An additional 30 minutes per week (1 hour in total) has been added to increase provision for all children	£3,303.81	Year 3- 6	<ul style="list-style-type: none"> Increase provision of swimming to all children over a period of time teaching invaluable life skills. 	<ul style="list-style-type: none"> <i>Ability has increased across the board with more able swimmers becoming proficient, and as a result, winning local competitions and representing the area partnership (including a Year 3 child).</i> <i>Out of the cohort of children who left Year 6 July 2018, only 5/45 were non-swimmers and 30/45 could swim at least 25metres unaided and perform safety procedure (tread water for 2minutes).</i>

<p>P.E. Apprentice</p>	<ul style="list-style-type: none"> • Apprentice will be mentored by the PE Co-ordinator. • Co- delivery of lessons throughout school. • Apprentice to deliver PE lessons alongside class teachers to as CPD for both parties. • To deliver lunchtime activities training to play leaders and lunchtime staff and then deliver activities (with their support) at break and lunchtimes. 	<p>£11,200</p>	<p>Reception - Y6</p>	<ul style="list-style-type: none"> • High quality PE being taught • Increase children’s knowledge of the importance of PE and give greater importance to the role of the PE subject leader • CPD given to other staff for continued sustainability • CPD given to PE Apprentice to improve relationships with pupils and staff and to enhance behaviour and teaching strategies and techniques. 	<ul style="list-style-type: none"> • <i>PE apprentice has supported the quality delivery of PE lessons and has improved children’s knowledge.</i> • <i>Teaching staff have developed a great understanding and confidence in the delivery of the PE curriculum through working alongside PE apprentice.</i> • <i>Apprentice has developed relationships with children and staff members.</i> • <i>Apprentice has led ‘Maths of the Day’ programme aimed at certain children to improve maths attainment and progress.</i>
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