

# PE Funding Plan 2017/18 Proposed spending Grant amount to be received £18,780

Focus Area	Description	Approximate cost	Age of children	Expected Impact	Impact (March 2018)
Increased participation rates in Extra-curricular activities, sports and clubs. Funding to be made available for children from disadvantaged families to participate in extra-curricular sports.	Increased range of activities offered. Professional coaches employed to provide additional gym sessions to a wider age range than previously plus cheerleading, Bryan Small Football Academy and multi-skills programmes. These are all in addition to our in house clubs and our PE Coordinator offering new 'free' healthy lifestyle and well-being clubs before school and during lunchtimes.	£500	KS1 and KS2	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Increased daily physical activity</li> <li>Identification of talented pupils</li> <li>Engagement of pupils in positive activities at lunchtime</li> <li>Positive attitudes towards health and well-being</li> </ul>	<ul style="list-style-type: none"> <li><b>Disadvantaged children (PP and LAC) participated in breakfast/wake-up, shake up clubs. Attendance improved and they wanted to come to school resulting in pupils being far more engaged in early sessions.</b></li> <li><b>Play leaders led active sessions at break time/lunch time – massive increase in participation during these times.</b></li> <li><b>Play leaders take lead/coaching roles within PE sessions</b></li> </ul>
Streetly Academy School Sport Partnership	<p>We are part of the Streetly Academy Primary PE and School Sport Network and work collaboratively with other primary schools in the borough. Through the Partnership we have received:</p> <ul style="list-style-type: none"> <li>Play Leader training</li> <li>Health and well-being provision</li> <li>Extra competitions/provision for a wider age range of children</li> <li>Continued Professional Development for staff -both PE lead and other staff (NQTs, RQTs and TLRs)</li> </ul>	£1,000	Whole school	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Increased daily physical activity</li> <li>By attending Subject Coordinator meetings we are able to check and challenge ourselves against provision in other schools</li> <li>Training will be provided for NQTs to increase their confidence in delivering PE</li> <li>More children will be able to take part in inter-school completions</li> </ul>	<ul style="list-style-type: none"> <li><b>Children have enjoyed participating in house competitions from multiskills to basketball and dodgeball. All children participated in these competitions.</b></li> </ul>
Attendance at completions/sporting activities	Travel costs when required to transport pupils to and from sporting events	£150	KS1 and KS2	<ul style="list-style-type: none"> <li>Increased pupil participation in competitive sport</li> <li>Increased school community links with primary schools</li> <li>Increased health and well being</li> </ul>	<ul style="list-style-type: none"> <li><b>A wider range of activities has led to more children participating in competitive sport, ranging from gold to dance festivals.</b></li> </ul>

					<ul style="list-style-type: none"> <li>• <i>Children enjoyed great success whilst participating with many competitions being won or qualifying for Walsall finals.</i></li> </ul>
Health and well-being programmes	skills2 achieve programme has been purchased to support the quality of PE and sport provision and supports improving the health and well-being of pupils	£590.75	Whole school	<ul style="list-style-type: none"> <li>• Improved pupil outcomes due to better resources</li> <li>• Tracks progress of each child from year 1 – 6 in PE across the course of the year.</li> <li>• It identifies strengths, weaknesses, targets etc. and can therefore inform planning, interventions, next steps and future lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Planning was informed based on the steps/skills achieved.</i></li> <li>• <i>Children could analyse their own performance and challenge themselves and also against others.</i></li> <li>• <i>Streetly sports officers led half term sessions on diet, health and well-being and leading an active lifestyle to raise profile, awareness and importance of these issues. (Years 3 – 6)</i></li> </ul>
Other resources	'Maths of the Day' A cross-curricular resource used to raise attainment and attitudes towards maths and PE through active lesson plans	£535.50	Year 1 - 6	<ul style="list-style-type: none"> <li>• Children develop a love for maths through PE</li> <li>• Children develop a love for PE through maths</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Maths of the Day has raised performance levels (SATs).</i></li> </ul>
Additional swimming provision	An additional 30 minutes per week (1 hour in total) has been added to increase provision for all children	£4,300	Year 1 - 6	<ul style="list-style-type: none"> <li>• Increase provision of swimming to all children over a period of time teaching invaluable life skills.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Ability has increased across the board with more able swimmers becoming proficient, and as a result, winning local competitions and representing the area partnership (including a Year 3)</i></li> </ul>
P.E. Apprentice	<ul style="list-style-type: none"> <li>• Apprentice will be mentored by the PE Co-ordinator.</li> <li>• The apprentice will be released one day per week to attend Streetly Academy for inset and delivery of inset.</li> <li>• Co- delivery of lessons throughout school</li> </ul>	£5,300 £5,500	Reception - Y6	<ul style="list-style-type: none"> <li>• High quality PE being taught</li> <li>• increase children's knowledge of the importance of PE and give greater importance to the role of the PE subject leader</li> <li>• CPD given to other staff for continued sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• <i>PE apprentice has supported the quality delivery of PE lessons and has improved children's knowledge.</i></li> <li>• <i>Apprentice has led 'Kool Kidz' programme aimed at target children with great success improving handwriting and coordination (daily sessions)</i></li> </ul>