

# PE Funding Plan 2020/2021 Proposed spending

Grant amount received £18,730

Focus Area	Description	Approximate cost	Age of children	Expected Impact	Impact (March 2021)
Increased participation rates in Extra-curricular activities, sports and clubs. Funding to be made available for children from disadvantaged families to participate in extra-curricular sports.	Increased range of activities offered. Professional coaches employed to provide additional gym sessions to a wider age range than previously plus cheerleading, Bryan Small Football Academy and multi-skills programmes. Also, extra dance extra-curricular clubs to be offered after school. Daily mile to be used throughout school each day. These are all in addition to our weekly in house clubs and our PE Apprentice offering new 'free' healthy lifestyle and well-being clubs before school and during lunchtimes. Outdoor play area (astro-turf) to be used in PE sessions, extra-curricular clubs and lunchtime clubs to enhance the provision of PE and active lifestyles. Focus groups to be given designated timeslots/timetabled.	£500  Astro turf £9,075	KS1 and KS2	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Increased daily physical activity</li> <li>Increased enjoyment/engagement of all pupils in PE lessons</li> <li>Increase in quality of PE sessions</li> <li>Quality PE to be taught throughout the year (even in poorer weather conditions)</li> <li>Identification of talented pupils</li> <li>Engagement of pupils in positive activities at lunchtime</li> <li>Positive attitudes towards health and well-being</li> <li>Participation levels of specific groups, e.g. pupil premium to increase</li> </ul>	<ul style="list-style-type: none"> <li><b>Disadvantaged children (PP and LAC) participated in active sessions more regularly due to range of activities available to them increased.</b></li> <li><b>Play leaders led active sessions at break time/lunch time – massive increase in participation during these times.</b></li> <li><b>Play leaders take lead/coaching roles within PE sessions.</b></li> <li><b>Play leaders take roles on astro-turf during playtimes, lunchtimes and PE sessions.</b></li> <li><b>Whole school use the outdoor play area in PE sessions which has benefited engagement, participation and skills.</b></li> </ul>
Streetly Academy School Sport Partnership	<p>We are part of the Streetly Academy Primary PE and School Sport Network and work collaboratively with other primary schools in the borough. Through the Partnership we have received:</p> <ul style="list-style-type: none"> <li>Play Leader training</li> <li>Health and well-being provision</li> <li>Extra competitions/provision for a wider age range of children</li> <li>Continued Professional Development for staff -both PE lead and other staff (NQTs, RQTs and TLRs)</li> </ul>	£1,200	Whole school	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Increased daily physical activity</li> <li>By attending Subject Coordinator meetings we are able to check and challenge ourselves against provision in other schools</li> <li>Play leaders to lead active sessions at break time/lunch times and take up coaching roles within PE sessions</li> <li>Training will be provided for both NQTs and more experienced teachers to increase their confidence in delivering PE</li> </ul>	<ul style="list-style-type: none"> <li><b>Children have enjoyed participating in competitions from multiskills, athletics, netball, football, dance, rounders, cricket, gymnastics, tag rugby and dodgeball. We have been able to take a higher amount of competitions (B and C teams). A range of children participated in these competitions, including the less active and Pupil Premium children.</b></li> <li><b>Play leaders led active sessions</b></li> </ul>

				<ul style="list-style-type: none"> <li>• More children will be able to take part in inter-school competitions</li> <li>• Incorporate health and well-being sessions into the PE curriculum and other sessions</li> <li>• CPD included active story-telling with a focus on KS1 and EYFS</li> </ul>	<p><b><i>at break time/lunch time – massive increase in participation during these times.</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Play leaders take lead/coaching roles within PE sessions.</i></b></li> <li>• <b><i>Play leaders take roles on astro-turf during playtimes, lunchtimes and PE sessions.</i></b></li> <li>• <b><i>Children have benefited from health and well-being sessions and have shown sports and our school values within PE sessions from this.</i></b></li> </ul>
Attendance at completions/sporting activities	Travel costs when required to transport pupils to and from sporting events	£0 non attended due to Covid-19 pandemic	KS1 and KS2	<ul style="list-style-type: none"> <li>• Increased pupil participation in competitive sport</li> <li>• Increased school community links with primary schools</li> <li>• Increased health and well being</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>A wider range of activities has led to more children participating in competitive sport, including dance festivals and competitions.</i></b></li> <li>• <b><i>A larger number of children have been able to take part and be included (B and C teams).</i></b></li> </ul>
Equipment	New equipment purchased	£318.63	KS1 and KS2	<ul style="list-style-type: none"> <li>• Equipment to be provided for PE lessons as well as break time/lunch time active sessions and also in extra-curricular clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>Disadvantaged children (PP and LAC) participated in active sessions more regularly due to range of activities available to them increased.</i></b></li> <li>• <b><i>More children were active at break and lunch times and participated in a wide range of sports.</i></b></li> </ul>

					<ul style="list-style-type: none"> <li>• <i>Children enjoyed great success whilst participating with many competitions being won or qualifying for Walsall finals.</i></li> </ul>
Other resources	<p>'Maths of the Day' to be incorporated and used throughout school. A cross-curricular resource used to raise attainment and attitudes towards maths and PE through active lesson plans. Maths of the Day to be delivered by class teachers in maths lessons and also by PE Apprentice in maths lessons but also as a breakfast club for targeted children and also as an intervention tool.</p>	£535.50	Year 1 - 6	<ul style="list-style-type: none"> <li>• Children develop a love for maths through PE</li> <li>• Children develop a love for PE through maths</li> <li>• Active maths lessons contribute towards children's 30 active minutes each day.</li> <li>• Standards in maths to improve</li> <li>• Targeted children to make more rapid progress in maths</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Maths of the Day has raised performance levels (SATs).</i></li> <li>• <i>Targeted children have benefitted from interventions, particularly through breakfast clubs and interventions in PPA sessions.</i></li> </ul>
Additional swimming provision	An additional 30 minutes per week (1 hour in total) has been added to increase provision for all children	<p><b>No swimming has taken place due to Covid-19 pandemic</b></p> <p><b>£0.00</b></p>	Year 6	<ul style="list-style-type: none"> <li>• Increase provision of swimming to all children over a period of time teaching invaluable life skills.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Qualified P.E. Teaching Assistant	<ul style="list-style-type: none"> <li>• Assistant will be mentored by the PE Co-ordinator.</li> <li>• Co- delivery of lessons throughout school.</li> <li>• Assistant to deliver PE lessons alongside class teachers to as CPD for both parties.</li> <li>• To deliver lunchtime activities training to play leaders and lunchtime staff and then deliver activities (with their support) at break and lunchtimes.</li> </ul>	<p>£5,300</p> <p>£16,000</p>	Reception - Y6	<ul style="list-style-type: none"> <li>• High quality PE being taught</li> <li>• Increase children's knowledge of the importance of PE and give greater importance to the role of the PE subject leader</li> <li>• CPD given to other staff for continued sustainability</li> <li>• CPD given to PE Apprentice to improve relationships with pupils and staff and to enhance behaviour and teaching strategies and techniques.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>PE apprentice has supported the quality delivery of PE lessons and has improved children's knowledge.</i></li> <li>• <i>Teaching staff have developed a great understanding and confidence in the delivery of the PE curriculum through working alongside PE apprentice.</i></li> <li>• <i>Apprentice has developed relationships with children and staff members.</i></li> <li>• <i>Apprentice has led active maths programme aimed at certain children to improve maths attainment and progress.</i></li> </ul>