



ST JOHN'S CE
PRIMARY SCHOOL

SENDI NEWSLETTER

Welcome to the first edition of the SENDI newsletter for this academic year. We sincerely hope you had a pleasant summer break, even if you did not travel too far! Weather was a little bit disappointing, however, it was nice to be able to go outside and meet with people after the turbulent 18 months we have experienced. We are aware that there may still be 'after effect ripples' from the pandemic, with children having yet another change in school to deal with (see to the right for details!) however, if your child presents with difficulties, we will monitor closely and support where necessary.

As ever, if you have any concerns, drop me an email, send me a dojo message or pop into school. I do not have a phone in my office, so if you do call, please leave a message and I will get back to you – my number will present as 'No Caller ID' but I promise I will not sell you insurance or solar roof panels!



SENDCO EMAIL

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Current situation!

The classrooms no longer have rows!!! It has opened up the space and staff have worked hard over the Summer making the rooms as appealing and interactive as possible. The children will now have more opportunities to interact with their peers and be able to share ideas and thoughts. We are still being cautious however. Cleaning and hand washing remains, temperature checks, split breaks and lunches and different end of day exits remain. The children are no longer eating in their classrooms and we are using the reception area and the newly cleared computer suite for dining purposes. Computers have been distributed around school and now that we have class sets of iPads and chrome books, there is no need to have the suite anymore. Less travelling around school too! PE in the hall (when weather is bad) has resumed with plenty of ventilation. Assemblies are now happening too, but not whole Key Stages. It has been lovely hearing the children sing after so long. Onwards and upwards but still with caution.

So, what next?

Some of our pupils have a new class teacher. The next few weeks, they will be taking the time to get to know the children's personalities. The children's special needs have already been discussed (before we broke up), including how to support them and what special resources they may need. Shortly, you will be contacted regarding their new targets and how you can support at home. We need these few weeks to see if further progress since July has happened or if there are a few gaps that need plugging. We are thorough!



SEN news.

Mrs Payne, Mrs Coulter and myself will be working very closely over the coming terms to see if there are additional things we can do in school to support pupils on the SEN register at St Johns. An audit has already taken place and now all staff are involved. We are hoping to get a questionnaire out to parents too asking for your views. We need a holistic perspective! We hope that you can find the time to complete it – we promise it will not be a time consuming task.

The Educational Psychology Service are now coming into school as are Speech and Language, so less remote sessions which is great. Mrs Coulter now has a separate room for interventions, so children can work in a quiet, uninterrupted space and she has already started working (from day 1!) with the children.

And finally....

Those children with EHCP plans may find a delay in the processing of the paperwork after the annual review. This is out of our hands, but I know that Walsall SEN team are working really hard to catch up. Rest assured, this delay will in no way affect the quality of provision that your child receives in school. We know what they need and will continue to provide for them despite the lack of a piece of paper! The new SEN banding system that controls the funding will be fully implemented from November, so if you receive your annual review paperwork back and do not fully understand it, please let us know and we will talk you through it.

Kind regards

J Haigh

M Payne

K Coulter