



ST JOHN'S CE
PRIMARY SCHOOL

KS1

January 2025

Building futures together!



Spring in KS1!

We hope everyone had a wonderful Christmas. We are really looking forward to the spring term. Here is an overview of what the children will be learning this term.

English

Year 1

We will continue with our daily RWI lessons to further improve phonic knowledge when reading and writing. In our writing we will be writing a non-chronological report based on the story Traction Man is Here.

Year 2

In our writing lessons this term, we will be focusing on stories by Julia Donaldson. Children will be applying the grammar skills they are being taught (such as conjunctions, adverbs, tenses, questions and commands) in a range of exciting writing activities such as creating and describing their own dragon, and writing their own version of a familiar story.

The children will also continue to have a weekly spelling quiz, with new spellings being sent home for them to learn each Friday.

Maths

Year 1

We will continue learning about the four operations using number lines. We be looking at place value to 20 and knowing the value of coins and notes. We will be focusing on new Learn Its for the spring term (4+2, 5+2, 6+2, 7+2, 9+2, 4+3, 5+3 and 6+3) and revisiting all the previous one (1+9, 2+8, 3+7, 4+6, 5+5, 1+1, 2+2, 3+3, 4+4, 1+2, 2+3). The children will also start a written CLIC test. These tests have 10 questions each week for the children to complete. These tests are not timed. They will be sent home with the Learn it test each week.

Year 2

We will continue learning about the four operations. We will begin to recognise a wider range of 2D shapes and be able to identify some of their properties. We will also be learning to make amounts up to 100p using different coins.

We will be focusing on new Learn Its this term (5+4, 5+6, 6+7, 8+7, 8+9 and the 5 x tables). The children will continue to complete their Learn Its, CLIC and SAFE challenges each week, which will be sent home.

Science

We will be looking at animals including humans. We will look at animal babies and comparing them to their adults. We will look in detail at how humans change as they grow and be introduced to the three basic needs of animals for survival (water, food and air). We will also look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

History

Our topic for this term is called Movers and Shakers. This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. Some of the significant people that we look at are: Rosa Parks, Emmeline Pankhurst, Malala Yousafzai, Neil Armstrong and Dr Mae Jemison.

RE

Our focus for this half term is: What is the Good News Jesus Brings? The children we learn that Christians believe Jesus brings good news for all people. Which includes being loved by



God, and being forgiven for bad things.

Computing

Computing will start with Grouping and Sorting where the children will sort items using a range of criteria, using technology and not using technology. We will then move on to spreadsheets where the children will have an introduction to spreadsheets moving on to adding images and the speak and count tool to make a counting spreadsheet.

Later in the term the children will be looking at coding. The children will look at giving and following instructions. Using symbols to represent instructions. They will also be introduced to code blocks that they will then use to create a program.

DT

We will be looking at a project called Remarkable Recipes. This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.

Art

Later on in the term we will start a project called Still Life. This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.

PE

In PE we will be looking at Dance based on the seasons. During the unit, they will work individually, in pairs and in groups and will develop their understanding of dance terminology such as mirroring, improvisation, canon and unison. Throughout the unit, there are many opportunities for children to evaluate their own work and provide feedback to others.