



Yearly overview

Reception

Autumn	Spring	Summer
<p>All about me Family and Friends Where do we belong? Special stories</p> <p><u>UC - EYFS 2 Incarnation</u> <u>Why do Christians perform nativities at Christmas?</u></p> <p><i>Children will learn about the story of Christmas and that Jesus is a human baby as is believed to be God in the flesh. They will understand why Christians perform plays at Christmas.</i></p>	<p>Chinese New Year</p> <p><u>UC EYFS 3 Salvation</u> <u>Why do Christians put a cross in the Easter Garden?</u></p> <p><i>In this unit, children will learn about the Easter Story and why the cross is important to Christians.</i></p>	<p>Ceremonies (wedding)</p> <p><u>UC – Unit 1:</u> <u>Who is God? Digging Deeper</u></p> <p><i>Children will learn about why God is so important to Christians and the Christian belief about the origins of the world.</i></p>

Years 1 / 2 Even

Autumn	Spring	Summer
<p data-bbox="264 312 618 339">WAS - A World of Festivals</p> <p data-bbox="125 387 761 451">This builds on children's knowledge of people and communities from Early Years.</p> <p data-bbox="118 499 768 639"><i>This unit teaches children about celebrations and festivals. After considering their own celebrations, they will learn about Diwali, Chanukah and Christmas through story.</i></p>	<p data-bbox="884 276 1382 339">UC - Gospel 1.4 What is the Good News Jesus brings?</p> <p data-bbox="808 387 1462 603"><i>This unit teaches stories from the Bible and how to recognise the link with good news. Children will recognise that Jesus gives instructions about how to behave. This will allow children to explain how Christians put their beliefs into practise (For example, charity and confession)</i></p> <p data-bbox="1041 651 1229 715">UC - Unit 1.5 Salvation</p> <p data-bbox="875 722 1391 750">Why does Easter matter to Christians?</p> <p data-bbox="801 798 1464 861">This builds on the Early Years UC Salvation - Why do Christians put a cross in the Easter Garden?</p> <p data-bbox="813 909 1458 1090"><i>This topic teaches children to recognise that Incarnation and Salvation are part of a 'big story' of the Bible. They listen to stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</i></p>	<p data-bbox="1588 276 2063 303">WAS: Beginning to learn from Islam</p> <p data-bbox="1503 387 2157 603"><i>This topic will teach children about special places of worship for Muslims. They will understand the importance of the prophet and read and listen to important religious texts. They will reflect on their own lives, what is special to them and what is important to them.</i></p> <p data-bbox="1621 722 2029 750">WAS: Questions that puzzle us</p> <p data-bbox="1496 798 2161 1090"><i>This unit uses material from Christianity and other religious traditions to explore 'big questions' that children might want to ask, including some religious or spiritual questions. It will enable pupils to see that some big questions have no certain and agreed answers, but they are interesting and important. There are opportunities for pupils to share their own beliefs, ideas and values in simple ways.</i></p>

Odd

Autumn	Spring	Summer
<p data-bbox="376 448 510 507">UC Unit 1.1 God</p> <p data-bbox="208 555 676 579"><i>What do Christians believe God is like?</i></p> <p data-bbox="114 627 768 834"><i>This topic will allow children to identify what a parable is. They will learn through the story of the Lost Son and be able to recognise the link as God the forgiving father. Children will learn about how Christians put their beliefs into practice in worship and discover what they can apply to their own lives.</i></p> <p data-bbox="365 879 521 938">UC - Unit 1.3 Incarnation</p> <p data-bbox="188 986 698 1010"><i>Why does Christmas matter to Christians?</i></p> <p data-bbox="159 1058 725 1082"><i>This builds on the Early Years unit 'Incarnation'.</i></p> <p data-bbox="114 1129 768 1265"><i>This topic will teach about Jesus' birth and why Jesus is important to Christians. They will develop an understanding of how Christians use the nativity story to guide their beliefs and actions.</i></p>	<p data-bbox="898 448 1368 472">WAS - Stories and Prayers about Jesus</p> <p data-bbox="819 520 1447 579"><i>This progresses on from the Early Years unit 'Special Stories.'</i></p> <p data-bbox="801 627 1464 906"><i>This unit enables pupils to examine some stories of Jesus. Christians believe he was the perfect expression of God; 'The Christ'; Son of God; Saviour. The focus is on God as a source of power as revealed through the stories, actions and teachings of Jesus in Christian belief and Scripture. Pupils will learn about the meaning of the Lord's Prayer and its place in Christian prayer today.</i></p> <p data-bbox="902 1058 1368 1082">UC Unit 1. Salvation (Digging Deeper)</p> <p data-bbox="801 1129 1464 1410"><i>In this unit, children will recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. Children will be able to give examples of how Christians show their beliefs about Jesus as saviour in church worship. They will think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas</i></p>	<p data-bbox="1570 448 2096 472">WAS - Beginning to learn about Sikh people</p> <p data-bbox="1507 520 2150 727"><i>Through this topic, children will develop positive attitudes towards other faiths, including Sikhism. They will learn about Sikh beliefs, experiences and practices as well as reflecting on their own beliefs, values, perceptions and experiences in the light of their learning.</i></p> <p data-bbox="1749 842 1906 901">UC - Unit 1.2 Creation</p> <p data-bbox="1693 949 1962 973"><i>Who made the Earth?</i></p> <p data-bbox="1507 1098 2150 1233"><i>Children will learn about the story of creation through Genesis and how God has a unique relationship with human beings as their Creator and Sustainer and how they, as people of God, can take care of the world.</i></p>

Years 3-4 Odd

Autumn	Spring	Summer
<p style="text-align: center;">WAS: What is it like to be Hindu?</p> <p><i>Learning from the Hindu religion, pupils explore and discover how Hindu religion is practiced in the West Midlands. Using stories, artefacts, visitors and simple research, children learn about the practice of Hindu worship and celebration, and are encouraged to think about living in a diverse society.</i></p> <p style="text-align: center;">UC - Unit 2a 3 Incarnation</p> <p style="text-align: center;">What is Trinity? (Core)</p> <p>This topic will deepen children's understanding about the Trinity through worship by learning through texts about baptism and Trinity.</p>	<p style="text-align: center;">UC - Unit 2a.4 Gospel</p> <p style="text-align: center;"><i>What kind of world did Jesus want? How does church serve the community? (Core)</i></p> <p style="text-align: center;"><i>This builds on the Gospel topic in 1 / 2 Unit 1.4 - What is the good news Jesus brings?</i></p> <p>This topic will teach children about the life and teachings of Jesus. Children will be able to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly</p> <p style="text-align: center;">UC - Unit 2a.5 Salvation (Core)</p> <p style="text-align: center;"><i>Why do Christians call the day Jesus died, Good Friday</i></p> <p style="text-align: center;"><i>This builds on previous learning through 'Salvation; in Years 1/2 .</i></p> <p>Throughout this topic, children will order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. They will learn about bible texts and what they mean to Christians and be able to express their own ideas.</p>	<p style="text-align: center;">WAS: Christian and Hindu beliefs and questions on life's journey.</p> <p style="text-align: center;"><i>This links on from prior learning ' Questions that Puzzle us.'</i></p> <p>This unit explores Christian and Hindu beliefs about God and about life's journey through stories, examples, and practices. Using methods from Godly Play or Philosophy for Children to raise 'questions of wonder' and enquire into the mysteries, pupils will be able to seek answers they value. Pupils make thoughtful and creative responses to a belief question for themselves e.g. Where is God? What happens when we die?</p> <p style="text-align: center;">WAS - What can we learn from visiting holy places?</p> <p>This unit provides teachers and learners with an enquiry focused approach to learning from visits to sacred places. Children are given an opportunity to discover, experience and reflect on the communities, features and artefacts found in sacred places and the importance of special or sacred places in their own lives and those of others.</p>

Even

Autumn	Spring	Summer
<p data-bbox="353 660 528 687" style="text-align: center;">UC - Unit 2a 2</p> <p data-bbox="264 730 620 758" style="text-align: center;"><i>What is it like to follow God?</i></p> <p data-bbox="118 805 768 943">This topic teaches the links between the story of Noah and the idea of covenant and allows simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</p> <p data-bbox="118 986 768 1086" style="text-align: center;">WAS - Keeping the 5 pillars of Islam This builds on from the 1 / 2 WAS topic 'Beginning to learn from Muslims.'</p> <p data-bbox="118 1129 768 1267">This unit will provide children with a knowledge of the five pillars and how Muslim's practise some of the Pillars. They will relate this learning to their own lives/actions.</p>	<p data-bbox="1084 624 1187 651" style="text-align: center;">UC Unit</p> <p data-bbox="931 694 1337 721" style="text-align: center;">What is Trinity? (Digging Deeper)</p> <p data-bbox="808 805 1458 1050">Children will make links between the story of Abraham and the concept of faith and also make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities. Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.</p> <p data-bbox="969 1198 1299 1267" style="text-align: center;">UC - Unit 2a 5 Salvation (Digging Deeper)</p> <p data-bbox="846 1310 1424 1378" style="text-align: center;"><i>Why do Christians call the day Jesus died, Good Friday?</i></p> <p data-bbox="826 1417 1442 1477" style="text-align: center;"><i>This builds on the 1 / 2 topic 'Salvation'.</i> <i>By the end of this unit, children will be able to Offer</i></p>	<p data-bbox="1742 584 1912 651" style="text-align: center;">UC - Unit 2a.1 Creation</p> <p data-bbox="1525 694 2130 721" style="text-align: center;"><i>What do Christians learn from the Creation Story?</i></p> <p data-bbox="1496 764 2159 938">Through this unit, children will build on previous knowledge about the creation story by asking questions and suggesting answers about the creation story. They will also focus on what Christians do because they believe God is the Creator.</p> <p data-bbox="1576 981 2078 1008" style="text-align: center;">WAS - Why do people make pilgrimages?</p> <p data-bbox="1711 1051 1948 1078" style="text-align: center;">(tie in with St Chad)</p> <p data-bbox="1496 1090 2159 1227">Children will learn about the importance of special journeys. They will compare and contrast two different religions - Christians and the pilgrimage to Lourdes and Muslims pilgrimage to Makkah.</p>

	<p>suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean and give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus. Raise questions and suggest answers about how they might make a difference in their lives.</p>	
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Year 5 / 6 Odd

Autumn	Spring	Summer
<p>WAS - Year 6A</p> <p><i>Sikhs and Hindus: Who is inspiring? Inspirational Founders and Leaders</i></p> <p>This unit enables pupils to explore, question and respond to the stories, teachings and experiences of inspirational leaders that have a strong presence in the West Midlands, Sikhism and Hinduism.</p> <p>WAS: Y5D: Muslims and Christians - who is inspiring?</p> <p>This unit enables pupils to explore, question and respond to the stories, teachings and experience of</p>	<p>UC - Unit 2b.2 Creation/Fall</p> <p><i>Creation and science: conflicting or complementary?</i></p> <p>This unit will allow children to develop an understanding of the relationships between religion and science, how they compliment and conflict each other.</p> <p>UC - Unit 2b.7 Salvation - <i>What difference does the resurrection make to christians?</i></p> <p>This builds on from the 3 / 4 topic UC - Unit 2a.5 Salvation</p>	<p>WAS: Y6B: What matters most? Christians and Humanists</p> <p>This unit enables pupils to identify and investigate values in human life, and think about their own values, with special reference to the values of Christians and Humanists. The focus is on the ways in which stories communicate values, and the ways in which values make a difference to our lives. Pupils are encouraged to consider what can be learned from Christian and Humanist ideas for themselves, and at every point to explore examples and teaching referring to their own values, in the light of other people's ideas.</p>

<p>inspirational people and religious leaders. The focus is on developing learners understanding of what makes a good leader, the lives of inspirational leaders, both religious and non-religious and other aspects which may influence and/or motivate them as an individual.</p>	<p>This unit explains how Christians read the 'big story' of the Bible as pointing out the need for God to save people and how salvation includes the ongoing restoration of humans' relationship with God.</p>	<p>WAS - Commitments and meanings: What difference does it make to be committed to a religion? (Islamic, Hindu and Christian)</p> <p>This unit of work is intended to enable pupils to understand the significance of commitment in three different religions and in relation to their own lives. The unit deals with Islam, Hindu life and Christianity.</p>
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Even

Autumn	Spring	Summer
<p>UC - Unit 2b.1 God</p> <p><i>What does it mean if God is loving and Holy?</i></p> <p>This unit teaches children about the Christian belief God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving, and full of grace. This learning will be developed through the reading of biblical texts.</p> <p>UC - Unit 2b.4 Incarnation</p> <p><i>Was Jesus Messiah?</i></p>	<p>WAS - Muslim Aid/ Christian Aid Global Neighbours Class R.E Day + lessons</p> <p>The unit enables pupils to explain beliefs and their impact, and to compare and contrast aspects of religion in action. It enables pupils to develop their understanding of community and to relate what they learn to their own questions of value and commitment.</p> <p>UC - Unit 2b.6</p>	<p>UC - Unit 2b.8 Kingdom of God</p> <p><i>What kind of king is Jesus?</i></p> <p>This topic will allow children to understand biblical texts and study different interpretations. The children will also be given opportunities to relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today.</p>

Salvation

What does Jesus do to save human beings?

This unit builds in the Salvation unit in Years 3/4.

This topic will teach children about Jesus' death/resurrection through looking at narratives. Children will be able to compare their own ideas with how Christians interpret these texts.

WAS - How do we express spiritual ideas?

This unit gives the pupils an opportunity to engage with religious and spiritual ideas through the arts and to encourage them to express their own opinions about the arts explored.

This topic teaches about Christians putting their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. Children will be able to weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.