



### The second half of the Summer Term has begun in KS1!

The second half of the Summer Term has begun in KS1! We hope everyone had a restful and enjoyable half-term break. We are now beginning the final half term of this academic year, and we have lots of exciting and fun activities planned for the children. We are looking forward to a busy and successful few weeks ahead!

### English

#### Year 1

In English, we will continue with our daily RWI lessons to further develop and embed the children's phonic knowledge for both reading and writing. We will also focus on retelling stories and developing our skills in writing character and setting descriptions using our senses.

The children will complete their Phonics Screening Check during the week beginning 8th June.

#### Year 2

Our writing this half term will be based on *Fantastic Mr Fox* and *The Owl Who Was Afraid of the Dark*. We will write character and setting descriptions, diary entries and non-chronological reports.

We will continue to build on our grammar knowledge with a focus on past and present tense, expanded

noun phrases, and the use of punctuation including apostrophes and commas. In spelling sessions, we will focus on reading and spelling the Year 2 common exception words.

### Maths

#### Year 1

In Maths, we will continue our Winning with Numbers journey each day. In addition and subtraction, we will be working with numbers up to 100.

We will also continue counting in 2s, 5s and 10s, using these skills to help us solve multiplication and division questions.

We will explore 3D shapes and use money to make amounts up to 20p. The children will also use number facts they already know to help them solve more challenging calculations, such as  $60 - 20$ , double 34, and  $20 + 8$ .

#### Year 2

We will continue learning written methods for addition and subtraction. We will find fractions of amounts and explore different units of measure for length, mass and capacity.

We will focus on new Learn Its this term (5+7, 5+8, 5+9, 6+8, 6+9, 7+9 and the 2 times tables). The children will continue to complete their Learn Its, CLIC and SAFE challenges each

week, which will be sent home.

### Science

This term, the children will learn about plants. We will investigate the basic structure of flowering plants and trees, learning about the different parts and their functions.

The children will identify and name a variety of common wild and garden plants.

Through hands-on activities, they will develop scientific enquiry skills by asking questions, making observations, carrying out simple tests and using simple equipment.

We will also be planting seeds and observing how they grow over time, allowing the children to experience the life cycle of a plant first-hand.

### History

This half term, our topic will be Magnificent Monarchs. The children will learn about the English and British monarchy from AD 871 to the present day.

Using timelines, portraits, and information about royal palaces and other historical sources, they will develop their understanding of monarchs throughout history.

The children will also research significant sovereigns and explore how they helped shape Britain over time.



### RE

In RE this half term, the children will explore Christian beliefs about creation and how Christians show thanks to God.

They will also consider ways to care for the world around them and create artwork to express the things they value most about it.

### Computing

In Computing, the children will learn about Presenting Ideas. They will use the concept mapping tool, 2Connect, to organise and present information clearly. Later in the term, the children will begin the Making Music unit. Using the music tool, 2Sequence, they will explore digital music creation and learn how to structure simple tunes. They will create music to represent different feelings and compose background music for a video clip.

### Art

In Art, the children will complete a project called Portraits and Poses. This project teaches them about portraiture. They will study portraits of Tudor monarchs and compare these with modern-day selfies.

### PE

In PE, the children will develop a range of athletic skills. They will practise throwing for distance and

accuracy, running at different speeds (including jogging and sprinting), skipping, and jumping over obstacles. These activities will help improve coordination, balance, speed and overall fitness.

### PSHE

In PSHE this term, the children will continue exploring feelings and emotions. Our Feelings and Emotions module supports children in developing mindfulness and emotional awareness through a range of activities.

The children will learn to recognise and name different emotions and understand how these feelings affect their bodies.

They will also begin to identify emotions that feel pleasant and those that may feel uncomfortable. The children will also revisit What is a Regulation Tool? as part of the Zones of Regulation programme. They will learn that regulation tools can be found within themselves and in their environment, such as taking deep breaths, asking for help, using water bottles or fidget tools.

### Music

In Music, the children will explore rhythm grids to

strengthen their understanding of pulse and rhythm. We will use simple symbols to represent rhythm patterns, helping children understand how music can be written and read.

We will reflect on and revisit musical learning from across the year. Through songs and activities, children will revisit key skills and knowledge.

They will listen to and appraise music, develop singing skills, play instruments, improvise using voices and instruments, and create their own compositions.

The term will conclude with the children sharing and performing the music they have learned, celebrating their progress and achievements.