

There are 70 Pupil Premium children on role. The school expects to receive £92,400 for its pupil premium allocation 2018-2019 financial year.

Improving the speech and language of pupils in Nursery		
Actions	Intended Impact	Outcomes to date
<p>To provide specialist language groups led by a specialist qualified teacher.</p> <p>Nursery to be staffed by two qualified teachers and a teaching assistant. Pupil to teacher ratios are better than minimum requirements.</p> <p>Pupils are assessed and tracked using the Welcomm tool.</p> <p>All nursery children to receive a Literacy skills pack to take home.</p>	<p>Pupil premium children in Nursery leave nursery operating at age related expectations. Progress of these children is at least good.</p> <p>Pupils have access to Literacy resources in their own homes.</p>	<p>Welcomm baseline completed September 2019.</p>
Develop engagement in Literacy of hard to reach children and specifically boys.		
Actions	Intended Impact	Outcomes to date
<p>Whole school performance management target.</p> <p>Focus on making Literacy teaching highly</p>	<p>Priority for all teachers and teaching assistants.</p>	

<p>engaging such as Now Press Play, use of IT such as blogging, script writing. Big Writing Adventures purchased and used.</p> <p>All PP children for Reception to Year 6 to be heard read daily. Monitored by PP Champion.</p> <p>Year 1- specialist phonics intervention for PP children to achieve the set standard for the phonics screening check.</p> <p>Years 3, 4, 5 & 6 to have their access to LEXIA and accelerated reading monitored by specialist reading HLTA. Intervention groups planned when necessary in collaboration with the TLR responsible for each year group.</p> <p>Pupils access reciprocal reading sessions delivered by trained staff.</p> <p>Pupil premium champion monitors writing books of pupils.</p>	<p>Pupils are highly engaged within lesson and have positive views towards Literacy.</p> <p>Monitoring of reading records shows daily reading.</p> <p>Pupil progress data analysis and meetings with teachers show that each child is able to reach their full potential in phonics, reading and writing.</p> <p>Progress is shown in termly tests, reading ages, Lexia and Accelerated Reading.</p> <p>Tracking on software shows that pupils are accessing the software and making progress.</p> <p>High quality, explicit teaching of reading is evident throughout school.</p> <p>High quality, explicit teaching of writing is evident throughout school.</p>	
Quality first teaching for all pupils.		
<p>Class sizes through KS1 and KS2 are reduced for literacy and numeracy so that high quality</p>	<p>High quality feedback is evident in books.</p>	

<p>feedback can be provided by teachers.</p> <p>Addition staff in nursery to provide a 1:9 ratio.</p> <p>Class sizes from Reception to be below 23.</p>	<p>Pupils have a clear understanding of how to improve their work.</p>	
<p>Support the social and emotion wellbeing of each pupil premium child.</p>		
<p>Specialist family support available to those who need it.</p> <p>Pupil premium champion to promote attendance at afterschool clubs to pupil premium children- seeking ways to remove barrier where necessary. Also signposting children to out of school clubs where applicable.</p> <p>Pupil premium champion to ensure that trips are accessible to pupil premium children liaising with families.</p> <p>Emotional interventions such as FRIENDS group are provided for pupils who need it.</p>	<p>Social and emotional barriers are removed.</p> <p>All pupil premium children to attend or have the opportunity to attend a club.</p> <p>All curriculum trips are attended by pupil premium children. Families have support applying for funding for residential trips.</p> <p>Pupils are able to access emotional interventions when needed.</p>	